

An aerial photograph of Norwich School and its surrounding area, including the Norwich Cathedral. The image is partially obscured by a white diagonal overlay that contains the text and crest. The school buildings are made of brick and stone, with a large courtyard in the foreground. The cathedral's tall spire is a prominent feature in the background.

In Detail



NORWICH SCHOOL

Admissions Information
for 2018/2019

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Head Master's Welcome

Thank you for your interest in Norwich School. Our loving and compassionate community enables individuals to thrive and we hope that the academic depth and co-curricular breadth provided will prepare pupils for a lifetime of leadership and service.

This document, in conjunction with our website (www.norwich-school.org.uk), conveys a sense of our core values,

as well as providing practical information regarding what you can expect from an education in the Cathedral Close and how to set about making an application.

We believe that a visit creates an even more vivid impression, so my colleagues, the pupils and I look forward to welcoming you in person.



Ethos & Aims

ETHOS

Learning is at the heart of the broad education we offer at Norwich School. This invaluable asset is underpinned by strong Christian values, especially those of love, care and compassion, which we emphasise in all activities and relationships within our community.

AIMS

Norwich School is committed to:

- nurturing and developing knowledgeable, reflective young people who are capable of understanding difficult concepts and expressing complex and profound ideas;
- providing a rich, broad and varied education that develops the diverse talents of all;
- equipping our young people for a lifetime of leadership and service.

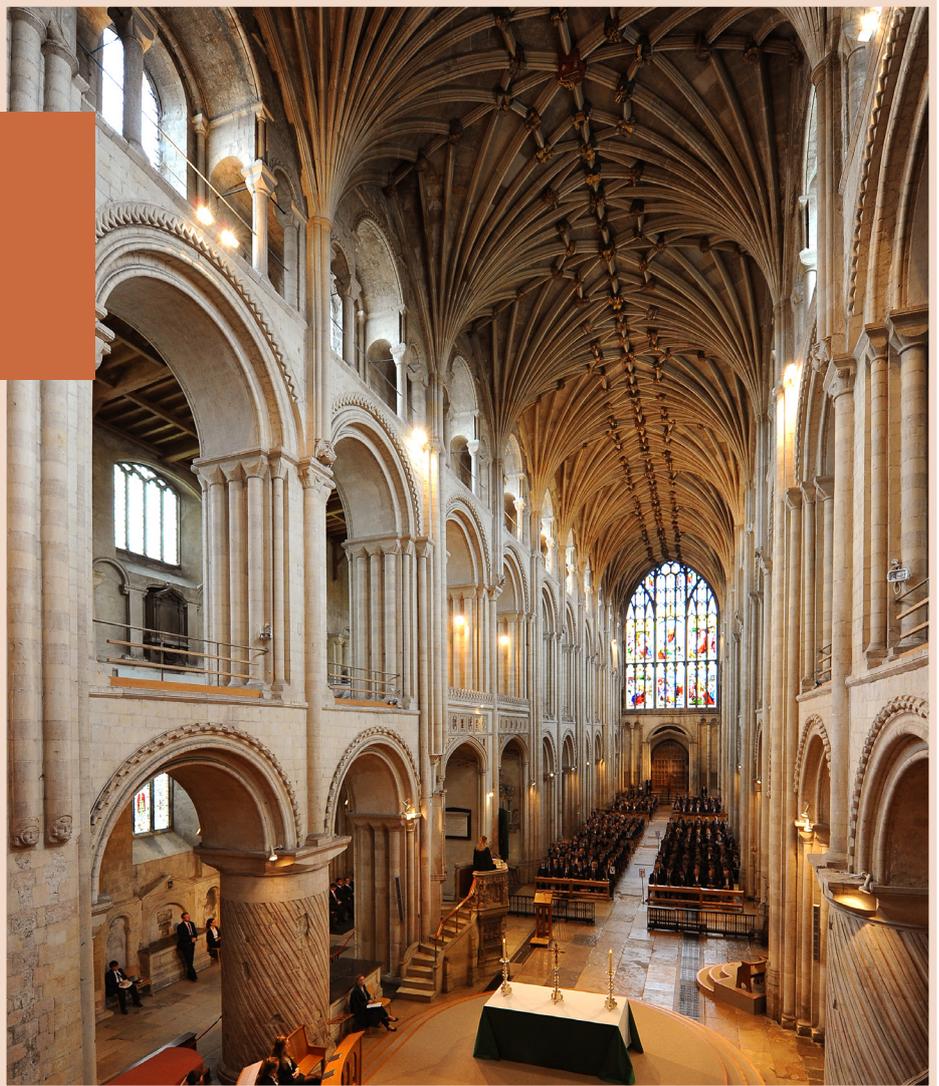
Pastoral Care

LOWER SCHOOL

In the Lower School, pupils are in the care of their Form Tutor who has a crucial role to play in the provision of pastoral care. Form Tutors provide pupils with a point of daily contact, monitor pupils' work and welfare and act as a channel through which information passes to and from pupils, parents and teachers. The fostering of positive, constructive relationships between home and school is seen as crucial. Boys and girls in the Lower School are encouraged to be fully involved in school life and to reach their full potential. All pupils are closely monitored by their Form Tutor and there is time each day for the Form Tutor to offer support and advice when needed.

Every boy or girl is assigned to a House. These are Conisford, Heigham and Magdalen – named after the historic gates of Norwich. There are regular competitions between the Houses as well as a weekly House Star total. The healthy rivalry between Houses develops team spirit and pride from being involved in the success of the House. House Tutors monitor the pupils in the House environment, and this dual pastoral approach with the Form Tutors allows for the caring and comprehensive support of each individual.

The Lower School encourages (and initiates) regular communication between home and school. All pupils have a prep diary where parents may leave notes for the Form Tutor. Parents may drop in to school in the morning to speak with a teacher or telephone the Lower School Secretary to make an appointment. There are also formal reporting times during the year in the form of end-of-term reports and Parents Evenings in November and June.



SENIOR SCHOOL

Boys and girls in Lower 4 upwards are tutored by a member of staff who is affiliated to the pupil's House. The Tutor plays a key pastoral role, seeing the pupil each day for registration and during weekly tutorial periods.

There are eight Houses: Brooke, Coke, Seagrim, Nelson, Parker, Repton, School and Valpy. There are approximately 12-15 children per House in each year group, rising to approximately 20 per House in the Sixth Form.

A child's Tutor is the first point of contact for any pastoral issues. Each House is led by a House Master, who oversees the pastoral care of all the pupils in his or her House and provides continuity from year to year.

For pupils in every year group, there is a schedule of full reports, grade cards and Parents Evenings to communicate feedback on progress.

The School Chaplain, Reverend Corin Child, supports the spiritual and pastoral needs of pupils and staff.

The whole school comes together for daily assemblies and services in the Cathedral. These are valuable times of reflection and worship. There is a weekly Christian service. In assemblies, notices are given; sporting, academic, and artistic achievements are celebrated. These are followed by a short talk or presentation, mined from an eclectic mix of subjects, controversies and current affairs, delivered by both staff and pupils. A hymn of praise is sung before studies begin. The Christian ethos of the school provides a framework for its spiritual life. Pupils of all faiths are welcomed and it is not the school's intention to proselytize or indoctrinate.

Curriculum

LOWER SCHOOL (PUPILS AGED 7-11)

The Lower School curriculum offers an exciting and challenging range of subjects designed to develop a strong foundation of skills and knowledge. Pupils are taught by their Form Teacher as well as subject specialists. We aim to nurture a love of learning and give pupils the confidence to be fully involved in all aspects of their education.



The following subjects are taught in the Lower School:

Art	English	(French, Spanish and German)	Philosophy
Computer Literacy	Games	Music	Physical Education
Computer Science	Geography	Personal, Social, Health and Economic Education (PSHE)	Performing Arts
Design Technology	History		Religious Education
Drama	Mathematics		Science
	Modern Foreign Languages		

Optional tuition is available in speech & drama and around 20 different musical instruments. Classroom activities are complemented by day and residential trips for all pupils, e.g. a visit to a Victorian workhouse as part of history studies or a residential coastal erosion study in geography.

SENIOR SCHOOL (PUPILS AGED 11-18)

Lower 4 (Year 7) will study:

Mathematics
 English
 Science
 Two from French, German or Spanish
 Sport
 Creative [art and design (including 2D design, 3D design and art), music and drama taught separately]
 PSHE
 Religious Studies
 CV

Lower 4 (Year 7)

In Lower 4, CV is a broad course which covers study skills and a range of subjects that the pupils may not have experienced before, such as IT, philosophy, exotic languages, relaxation techniques, field studies and study skills.

Lower 4 pupils can expect homework in two subjects per night of approximately 20 minutes each.

Upper 4 (Year 8)

In Upper 4, pupils continue with their Lower 4 subjects. Upper 4 pupils can expect homework in three subjects per night of approximately 20 minutes each. At the end of Upper 4, the pupils considering studying music or drama to GCSE opt for these. The remainder do a foundation year in art and design. There are opportunities to switch creatives and to take three to GCSE in consultation with the Director of Studies.

Lower 5 (Year 9)

In Lower 5, the core subjects from Lower 4 and Upper 4 continue: mathematics, English, science, French, German or Spanish, sport, geography, history, IT, religious studies, PSHE and CV. They also study the creative (art/design, music or drama) they opted for at the end of Upper 4, as well as one from Latin and Greek, Latin or classics (based on academic performance or choice).

GCSE (Years 10 and 11)

A total of 10 GCSE subjects are studied by each pupil. All subject areas are studied for at least 2 years (L4-L5) before choices are made. Parents and pupils are consulted at option points.

In M5 (Year 10) and U5 (Year 11) the core subjects are:

English Language
 English Literature
 Mathematics
 A language – French, German or Spanish
 Science – biology, chemistry, physics are taught separately for Triple or Dual Award
 Three options chosen from classical civilisation, computer science, geography, Greek, PE, history, Latin, religious studies, art, 2D design, 3D design, drama, music, German or Spanish)

Sport forms part of the curriculum in every year, with two sessions a week, as do the tutorial provision and assembly time.

The curriculum is complemented by a variety of day and residential trips, e.g. to Hautbois House (L4), a science trip to Mannington Hall (U4) and German, French and Spanish exchange visits (L5 and M5).



SIXTH FORM

Sixth Form pupils will select three subjects to study from the following:

Ancient/ Classical Greek	German
Art	History *
Art History *	Latin
Biology	Mathematics
Business and Enterprise	Further Mathematics
Chemistry	Music
Classical Civilisation *	Philosophy*
Computer Science*	Physics
2D Design *	Psychology*
3D Design *	Politics *
Economics *	Religious Studies *
English	Spanish
French	Sports Science *
Geography *	Theatre Studies*

* Subjects which may be studied without previous knowledge provided that good GCSE grades have been achieved in appropriate complementary subjects.

NB: It may not be possible to provide every permutation of subjects listed here and confirmation of a combination should be sought from the Director of Studies. Usually a minimum of four pupils is needed for a subject to be viable.

EXAM RESULTS

Year	GCSE		ADVANCED LEVEL (A2)		
	A* Grade	A* or A Grade	A* or A Grade	A*, A or B Grade	National Position
2017	47%	73%	60%	85%	55th
2016	44%	72%	62%	85%	58th
2015	43%	75%	66%	86%	55th
2014	42%	75%	67%	89%	49th
2013	51%	81%	67%	89%	57th
2012	53%	82%	72%	91%	38th

Co-Curricular Activities

LOWER SCHOOL

The Lower School offers a comprehensive co-curricular programme of activities and events. All pupils are expected to be involved in some aspect of this provision. Pupils thoroughly enjoy the many different clubs on offer and show great commitment to the music groups, choir, drama productions, sports teams and numerous other activities.

Current and recent activities in the Lower School include:

canoeing, movie making, touch-typing, minecraft, volleyball, cookery, natural history club, tennis, ceramics, fencing, languages, 8th Norwich Cubs and Scouts, baseball, mathematics, cricket nets, craft, football, warhammer, cycling awareness, choir, juggling, performing arts, chess, strings, wind band, recorders, percussion group and guitar circle. There are two annual Lower School musicals. Recent productions include: *The Wizard of Oz*, *Jack and the Beanstalk*, *Oliver*, *Alice in Wonderland* and *Bugsy Malone*.



SENIOR SCHOOL AND SIXTH FORM

The Senior School offers a wide-ranging programme of activities and events outside formal lessons, most of which revolve around the interests of the pupils. All pupils are encouraged to take part in at least one activity. Senior School pupils have opportunities to become involved with the many and varied music groups – choral, instrumental, formal and recreational – as well as the Charities Committee, Consultative Committee, drama productions, sports teams, Christian

Forum, Duke of Edinburgh, Sketching Club, Art Club, Sewing Club, Sea Scouts, Debating Society, cricket nets, Forefront Science Society, Model UN, Model Arctic Council, bookkeeping, Fusion (cross-cultural), tennis, chess, Spiral Drama Club, Activities Club, sculling, Amnesty, The Thomas Browne Society, Troglodyte Club, Colloquium (Pupil-Led Classics Society), Heraclites

(Junior Classics Society), Williamson (Advanced Classics Society), Green Group, board games, Engraving Club, Magic Lantern Society, Book Craft Club, Bridge Club, History Society, Cycle Club, Chess Club, Aspect Film Makers, E23 Radio (pupil radio), juggling, Writer's Bloc, House Soirées and other House-based events (often charitable).



Sport

LOWER SCHOOL

The boys and girls take part in a variety of team and individual sports including hockey, netball, rugby, athletics, cricket, rounders and tennis.

There is a comprehensive fixtures programme for team sports.



SENIOR SCHOOL

During the Fourth Form (Years 7 and 8), boys will play rugby in the Michaelmas Term, hockey in the Lent Term, and cricket in the Trinity Term. Girls will play hockey in the Michaelmas Term, netball in the Lent Term, and cricket in the Trinity Term.

Fourth Form: Those outside of the A teams will also have access to a rotation of 'Sport for Life' options including athletic development, swimming and dance.

Lower 5 and Middle 5: Rowing is an additional core sport for Lower 5 and above. In addition to the core sport programme, more options are available through our performance sports – cross country, sailing, kayaking and athletics, as well as another rotation of 'Sport for Life' options.

Upper 5 and Sixth Form: Pupils have access to over 20 different sports options. Although the school would always promote multi-sport, it recognises that some pupils will know where they want to continue their

sporting aspirations on leaving Norwich School and we are therefore able to offer two term specialisation through our core & performance sports programmes. Each term, there is also a range of other Sport for Life options available to try to ensure that all pupils leave the school with a sport that they will pursue in higher education and into adulthood.

There is a comprehensive fixtures programme for all year groups.

Drama & Dance

DRAMA

The Arts enjoy a strong profile in the school. Pupils have opportunities to become involved in the many and varied arts activities on offer. Our aim is to provide a rich, varied and broad education that develops the diverse talents of the boys and girls and to enable them to make their own mark on the creative life of the school and beyond.

In both curricular and extra-curricular drama, we offer pupils the most professional theatre experience possible.

Rehearsals take place in our own Blake Studio, a purpose-built theatre and plenary space and in local theatres including The Norwich Playhouse, Puppet Theatre and Epic Studios.

There are Lower School, Junior, Intermediate and Senior productions and we include a Senior Shakespeare production in our yearly repertoire, which usually takes place outdoors in the Cloister of Norwich Cathedral during our end-of-year creative arts festival *Gather*.



DANCE

The Dance Department at Norwich School strives to develop an energetic, enthusiastic and healthy community of pupils. It aims to give all pupils experience in a range of dance styles and dance performance. All pupils are encouraged to partake in a variety of dance events and dance classes, whilst providing gifted dancers with the opportunities to work with industry professionals and choreograph for shows.

The school showcases dance talent in the Senior and Junior Dance Festivals, which happen every year.

Pupils engage in a variety of dance styles: from musical theatre to hip hop, jive to commercial, Norwich School Dancers have the opportunity to explore and adopt a genre to suit them. Pupils are also encouraged to choreograph and

create their own routines for performances.

All pupils are encouraged to involve themselves in our many dance opportunities as there is something for everyone.



Music

LOWER SCHOOL

Music plays a vital role in Lower School life. Instrumentalists can join a string orchestra, wind band, Hot Air, recorder club, guitar club or percussion group, all of which are led by musical specialists. We believe that singing is central to a musical education and our large School Choir is open to all. There is also a smaller Chamber Choir, for which pupils who enjoy a challenge may audition.

75% of our pupils learn instruments, many of them taught within the school by our numerous peripatetic teachers. There are many opportunities for soloists to perform at our regular Informal Concerts.



SENIOR SCHOOL

With over 20 different music ensembles rehearsing every week, there's something to suit everyone! Pupils can choose from a range of choirs, bands, orchestras and chamber ensembles designed to nurture musical performance at all levels. Most ensembles do not require an audition.

The Senior Concert Band recently performed at the Royal Norfolk Show, and the Chapel Choir sang in the final of the Barnardos Choral Competition at London's Royal Festival Hall.

Visiting music teachers provide tuition in voice, violin, cello, double bass, flute, oboe, clarinet, saxophone, as well as other instruments too numerous to mention.

ABRSM Music Exams are held here, with entries welcome from pupils learning both in and out of school. Theory tuition is also available.

Singing is at the heart of school life and features in daily cathedral assemblies, with concerts, musicals and services throughout the year. Our choirs have earned a reputation for excellence and

some pupils are members of the National Youth Choirs.

The Music Department also offers a wide range of instrumental ensembles that play on a weekly basis. Pupils are encouraged to join an ensemble as soon as they are able to play even a few notes, as we have groups that cater for all abilities.

More than 35 music teachers visit the school for individual music lessons, many of whom play an active part in the musical life of the city and county. Specialist instrumental tuition is available for a range of instruments.

Admissions Process for September 2018 Entry

LOWER SCHOOL

L1, F1, F2, F3 (Years 3-6)

The deadline for receipt of completed applications for the Lower School is 10th December 2017. Once received, an application will be acknowledged, normally within a few days of receipt.

Candidates will be assessed during the morning of Saturday 13th January 2018. A fortnight prior to the entrance assessments, an examinations card and further details about the morning will be posted to the named contact on the application form.

Boys and girls will be asked to attend in their current school uniform and will undertake a number of activities where their verbal and practical skills in English, mathematics and reasoning are assessed. Please note that we will seek an academic reference from your child's current school unless you have indicated otherwise on the application form. Children who successfully complete the assessments are invited to interview. We are normally able to advise you of the outcome shortly thereafter.

SENIOR SCHOOL

L4, U4, L5, M5, U5 (Years 7-11)

The deadline for receipt of completed applications for the Senior School is 10th December 2017. Once received, an application will be acknowledged, normally within a few days of receipt.

Candidates will be assessed during the morning of Saturday 13th January 2018, with interviews taking place from Saturday 27th January 2018. A fortnight prior to the entrance assessments, an examinations card and further details about the morning will be posted to the named contact on the application form.

Boys and girls attend in casual clothing. All children undertake papers in mathematics and English, with a verbal reasoning paper being taken by 11+, 12+ and 13+ entrants. All pupils are then invited in for an interview day which includes a variety of activities. Please note that we will seek an academic reference from your child's current school unless you have indicated otherwise on the application form. We aim to advise you of the outcome by mid-February.

SIXTH FORM

L6 and U6 (Years 12-13)

The deadline for receipt of completed applications for the Sixth Form is 15th November 2017. Once received, an application will be acknowledged, normally within a few days of receipt.

Sixth Form candidates are assessed by interview, testing and academic reference from their current school. Interviews will take place on Saturday 2nd December 2017.

APPLICATION FORMS

Application forms for entry into the Lower School, the Senior School or the Sixth Form can be obtained from the Admissions Department or by downloading the relevant application form from the school's website.

A non-refundable application fee of £95 is payable per application.





INTERNATIONAL ADMISSIONS

Our offer to gifted individuals is a simple one: for Sixth Form entry only, a first-rate education in an outstanding day school and city, with the opportunity to rapidly improve your English in individually matched homestays. We admit very small numbers and are over-subscribed every year.

Candidates applying from outside the EU/EEA can normally do so directly to the Director of Development and Engagement, through the Admissions Registrar or through their own in-country consultants. Applicants are encouraged to look at the detail in the school's international section of the website. Any of the above personnel will be able to provide advice about the school and guidance on the school's application process, including entry requirements, tests and interviews for international pupils. They should also be able to give preliminary guidance about applications via the United Kingdom, Visas and Immigration (UKVI) system, for those pupils where an entry visa is required.

Where necessary, a Tier 4 visa may also be required. Norwich School is a Tier 4 Sponsor and is able to issue **Confirmation of Acceptance for Studies (CAS)** to support a visa application.

The Registration Fee and Acceptance Deposit for international candidates are £350 and £500 (refundable after 2 years) respectively and reflect the additional costs in administering these applications. We also ask for the first term's fees to be paid in advance.



Scholarships & Bursaries



SCHOLARSHIP PROGRAMME FOR EXCELLENCE AND POTENTIAL

The school offers a range of awards for excellence in six areas. A place on the Scholarship Programme is made available to senior school pupils with outstanding ability, potential and flair which the school assesses by examination, interview, portfolio and audition, as appropriate.

Selection is made in the following areas: academic excellence, music, sport, drama and art and design. If you wish to apply, please indicate your interest on the application form. Pupils may apply in more than one discipline, though it is unlikely that more than two awards are made to any individual.

Means tested financial support is also available to candidates applying for these awards.

BURSARIES

The school sets aside generous funds to enable boys and girls to come to Norwich School who would not be able to do so without financial help. All bursaries are means-tested and can result in a reduction in fees of up to 100%. There is a sliding scale dependent on family income and finances, and on the resources of the school. Resources are finite and demand can exceed the funds available. As a general rule, it is unlikely that a bursary will be awarded when family income is greater than four and a half times the school fees or assets are greater than 20 times the school fees.

If you wish to be considered for bursarial assistance, please indicate that interest on the application form and the relevant paperwork will be sent to you. A detailed Application for Financial Assistance form,

covering all aspects of your family's finances, would need to be filled out and sent to the Bursar prior to the prospective pupil's assessment. The school works with Bursary Assessments Ltd who undertake home assessments on behalf of Norwich School.

The school funds bursaries from many sources, which include its own savings as well as contributions from the Worshipful Company of Dyers, the ONs, the Friends of Norwich School and other Charitable Trusts.

The criteria for the Dyers' Bursary Scheme are similar to those outlined in this section and potential applicants should simply register interest in bursarial assistance on the application form. The Registrar will inform you of eligibility at a later stage.

Tuition Fees 2017/2018

LOWER SCHOOL	PER ANNUM	PER TERM
*L1, F1, F2, F3 (Years 3-6)	£14,274	£4,758
SENIOR SCHOOL	PER ANNUM	PER TERM
*L4 upwards (Years 7-13)	£15,663	£5,221

SCHOOL LUNCHES

School lunches are charged termly in advance at a current cost of £3.70 per day.

A holding deposit is required once a place has been offered - this is held over until the end of the last term and used to pay any extra charges outstanding once the pupil has left. Any remaining money will be refunded to parents. A sliding scale of deposit operates for pupils awarded bursarial assistance.

The school charges examination fees for public examinations, which can be up to £60 per module.

Details of fees for international students can be found on the school website at www.norwich-school.org.uk



Cathedral Choristers in Norwich School

CATHEDRAL CHORISTERS

Being a Cathedral Chorister provides an unparalleled musical education alongside the other opportunities on offer at Norwich School.

The Cathedral's Master of Music is happy to meet parents at any time to discuss the possibility of their son becoming a Cathedral Chorister.

The choristers sing daily services in the Cathedral during term time, at Christmas and Easter, and take part in concerts, tours, recordings and live broadcasts.

Parents of boys aged 6-8 are encouraged to bring their son for an informal audition without obligation, before making a formal application to the Cathedral Choir. Boys usually start in the choir in school year 4, with formal auditions taking place each January.

The Cathedral Choir Endowment Fund pays 50% of school fees for all choristers, with further means-tested bursarial support available so that no boy is excluded on financial grounds.

NORWICH CATHEDRAL GIRLS' CHOIR

Norwich Cathedral Girls' Choir is a voluntary choir for girls aged 11-18, drawn from schools across the area. The girl choristers sing Evensong in the Cathedral every Tuesday during term time, and rehearse on Saturday mornings. In addition, they sing at the major Cathedral services at Christmas and Easter, give concerts, make recordings, go on tours and take part in radio broadcasts.

Further information about both opportunities is available from the **Cathedral Master of Music, Mr Ashley Grote: 01603 218306** or music@cathedral.org.uk



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