



NORWICH SCHOOL

German IGCSE to AQA German A Level: Transition Booklet

This booklet sets out what you will expect from studying German A level. It will provide you with an overview of the course; resources to ensure your skills, vocabulary and background knowledge are sufficient; links to useful websites for film, music and current affairs and a scheme of work to follow leading up to the start of your A Level course. Viel Spaß!

Core content

1. Social issues and trends

Students must study the themes and sub-themes below in relation to at least one German-speaking country. Students must study the themes and sub-themes using a range of sources, including material from online media.

a) Aspects of German-speaking society

Students may study all sub-themes in relation to any German-speaking country or countries.

- The changing state of the family (Familie im Wandel)
 - Beziehungen innerhalb der Familie
 - Partnerschaft und Ehe
 - Verschiedene Familienformen
- The digital world (Die digitale Welt)
 - Das Internet
 - Soziale Netzwerke
 - Die Digitalisierung der Gesellschaft
- Youth culture: fashion and trends, music, television (Jugendkultur: Mode, Musik und Fernsehen)
 - Mode und Image
 - Die Bedeutung der Musik für Jugendliche
 - Die Rolle des Fernsehens

b) Multiculturalism in German-speaking society

Students may study all the sub-themes in relation to any German-speaking country or countries.

- Immigration (Einwanderung)
 - Die Gründe für Migration
 - Vor- und Nachteile der Einwanderung
 - Migrationspolitik
- Integration (Integration)
 - Maßnahmen zur Integration
 - Hindernisse für die Integration
 - Die Erfahrungen verschiedener Migrantengruppen
- Racism (Rassismus)
 - Die Opfer des Rassismus
 - Die Ursprünge des Rassismus
 - Der Kampf gegen Rassismus

2. Political and artistic culture

Students must study the themes and sub-themes below in relation to at least one German-speaking country.

a) Artistic culture in the German-speaking world

Students may study sub-themes Festivals and traditions and Art and architecture in relation to any German-speaking country or countries. Students must study the cultural life of Berlin in relation to Berlin.

- Festivals and traditions (Feste und Traditionen)
 - Feste und Traditionen – ihre Wurzeln und Ursprünge
 - Feste und Traditionen – ihre soziale und wirtschaftliche Bedeutung heute
 - Vielfältige Feste und Traditionen in verschiedenen Regionen
- Art and architecture (Kunst und Architektur)
 - Künstler und Architekten
 - Kunst und Architektur im Alltag
 - Kunst und Architektur – Vergangenheit, Gegenwart, Zukunft
- Cultural life in Berlin, past and present (Das Berliner Kulturleben damals und heute)
 - Berlin – geprägt durch seine Geschichte
 - Theater, Musik und Museen in Berlin
 - Die Vielfalt innerhalb der Bevölkerung Berlins

b) Aspects of political life in the German-speaking world

Students may study Politics and youth in relation to any German-speaking country or countries. Students must study the sub-themes Germany and the EU and German re-unification and its consequences in relation to Germany.

- Germany and the European Union (Deutschland und die Europäische Union)
 - Die Rolle Deutschlands in Europa
 - Vor- und Nachteile der EU für Deutschland
 - Die Auswirkungen der EU-Erweiterung auf Deutschland
- Politics and youth (Die Politik und die Jugend)
 - Politisches Engagement Jugendlicher
 - Schwerpunkte der Jugendpolitik
 - Werte und Ideale
- German re-unification and its consequences (Die Wiedervereinigung und ihre Folgen)
 - Friedliche Revolution in der DDR
 - Die Wiedervereinigung – Wunsch und Wirklichkeit
 - Alte und neue Bundesländer – Kultur und Identität

3. Grammar

AS and A-level students will be expected to have studied the grammatical system and structures of the language during their course. Knowledge of the grammar and structures specified for GCSE is assumed.

In the exam students will be required to use, actively and accurately, grammar and structures appropriate to the tasks set, drawn from the following lists. The mention of an item in these lists implies knowledge of both its forms and its functions at an appropriate level of accuracy and complexity.

4. Literary Works

Literary texts and films. We study one film and one text.

Text: Friedrich Dürrenmatt, Der Besuch der alten Dame

Film: Good bye, Lenin! Wolfgang Becker (2003)

5. Individual research project

Students must identify a subject or a key question which is of interest to them and which relates to a country or countries where German is spoken. They must select relevant information in German from a range of sources including the internet. The aim of the research project is to develop research skills. Students will demonstrate their ability to initiate and conduct individual research by analysing and summarising their findings, in order to present and discuss them in the speaking assessment.

Assessment

Paper 1: Listening, Reading and Writing

Duration: 2 hours 30 minutes; total raw mark: 100

Listening and responding

Students will listen to spoken passages from a range of contexts and sources, covering different registers and types. The content of the passages will be based on the themes and sub-themes in this specification.

Questions will target main points, gist and detail and will require either non-verbal responses or responses in German. Questions will include the need to infer meaning and will include abstract material such as opinions, views, emotional reactions and personal experiences.

For one question students will need to summarise in German what they have understood from the passage they have heard and marks will be awarded for the quality of German used.

At least one passage will involve more than one speaker. Passages will be studio recorded and recordings provided to schools and colleges. Students will have individual control of the recording.

Reading and responding

Students will read a range of stimulus texts adapted from authentic sources, including online sources. Texts will include contemporary and historical material and will cover non-fiction and literary fiction and/or material based on literature.

Questions will target main points, gist and detail and will require either non-verbal responses or responses in German. Questions will include the need to infer meaning and will include abstract material such as opinions, views, emotional reactions and personal experiences.

For one question students will need to summarise in German what they have understood from the stimulus text.

Translation

Students will translate a passage of at least 100 words from German into English.

Students will translate a passage of at least 100 words from English into German. Students will be provided with a supporting text in German, giving them some of the vocabulary and structures which they will need for the translation.

Paper 2: Writing

Duration: 2 hours; total raw mark: 80

Students will answer an essay question in German for each of the two works they have studied. All questions will be in German and will require a critical and analytical response.

Students will be advised to write approximately 300 words per essay. Everything that students write will be marked; there is no word limit.

Paper 3: Speaking

Duration: 21–23 minutes (including 5 minutes supervised preparation time); total raw mark: 60

The test will be in two parts. Part 1 will be the discussion of one sub-theme from those in this specification, lasting 5–6 minutes, and Part 2 will be the presentation and discussion of the student's individual research project.

Part one

In Part one, the teacher-examiner gives the student two cards. The student chooses one of the two cards.

The stimulus card will form the basis for the discussion. Cards will contain images, text and three questions. The teacher-examiner will ask the student the questions during the discussion.

The student must ask the teacher-examiner two questions arising from the material on the card.

Students may make notes during the 5-minute supervised preparation time and may make reference to these notes during the discussion of the sub-theme.

Part two

In Part two the student will present the findings of his or her research for up to two minutes. This will be followed by a discussion of the findings of the student's research.

Students will provide in advance on the *Research project form* a list of headings to indicate the scope of their research and the sources used. Students must use at least two sources and at least one of them must be an online source. Sources could be visual, audio or written (in any combination) and must be capable of leading to findings that will form the basis of a 9–10 minute discussion.

Lower 6th Work

Topics Lower 6th	Grammar Lower 6th
TV and advertising	Present tense
Family and Friendships	Perfect tense
Internet and social media	Imperfect tense
Cinema and Theatre	Pluperfect tense
Music	Future tense
Fashion	Passive constructions
Sport and Fitness	Prepositions and cases
Health and Wellbeing	Cases: Nominative, Accusative, Dative, Genitive
Holidays	Comparative and Superlative
Marriage and relationships	Modal verbs
Festivals and Traditions	Subordinating clauses
Art and Architecture	Subjunctive 1
Berlin	Subjunctive 2
Goodbye Lenin (Film)	Relative clauses
Der Besuch der Alten Dame (Play)	Imperative

Use **Quizlet** (NS IGCSE German) for online vocabulary learning games. The vocabulary on the scheme of work is just a sample. Look at the all the sets for thorough consolidation of previously-learnt vocabulary.

Scheme of Work

Trinity Term	Grammar Consolidation	Topic/Activity	Skills	Vocabulary	Creative	Culture/Interest
Week 1 w/c 20th April	Present Tense: Grammar Worksheet	TV - Topic Sheet 1	Skills sheet 1: Note Taking	Quizlet: Family and Relationships https://quizlet.com/486479911/family-flash-cards/	Choose a German film from the titles on the right. Watch it and write a film review in German.	Film: Watch Das Wunder von Bern (The Miracle of Bern). Post-WW2 story of hope focusing on family and the uplifting power of sport. A great film https://www.youtube.com/watch?v=og1RAWvnpA0

				https://quizlet.com/486480515/relationships-flash-cards/		
Week 2 w/c 27th April	Future Tense: Grammar Workseet	Family - Topic Sheet 2	Skills Sheet 2: Listening to German	Quizlet: School and Work https://quizlet.com/gb/507337404/berufe-und-arbeitspraktikum-future-jobs-and-work-experience-flash-cards/ https://quizlet.com/gb/488684557/stundenplan-school-timetable-flash-cards/	Write a poem in German. Choose a theme. You could try an acrostic or a haiku?	Opera: Very famous extract from Mozart's The Magic Flute. Die Zauberflöte. Der Hölle Rache kocht in meinem Herzen. If you enjoy it, look for more. https://www.youtube.com/watch?v=RRS53S5zGVU
Week 3 w/c 4th May	Perfect Tense with haben: Grammar Worksheet	Internet – Topic Sheet 3	Skills Sheet 3: Critical Thinking	Quizlet: Free time and Sport https://quizlet.com/486494177/sports-flash-cards/ https://quizlet.com/486493135/hobbies-flash-cards/	Write your own scary fairytale or poem in the style of the Grimm Brothers.	Literature: Brüder Grimm Märchen. You may know the Disney version – the originals are much more sinister. Read and enjoy. https://www.grimmstories.com/de/grimm_maerchen/index
Week 4 w/c 11th May	Perfect tense with sein: Grammar Worksheet	Cinema - Topic Sheet 4	Skills Sheet 4: Research	Quizlet: Holidays and Festivals https://quizlet.com/486502827/holidays-flash-cards/ https://quizlet.com/486501370/festivals-	Berlin Fact File: What can you find out about why the Berlin wall came down? What were the Montagsdemonstrationen? How did Michael Gorbachow influence the situation? Create a fact file of important information using German and English.	Radio Podcast: Tunnel 29. A BBC Podcast about escaping East Berlin, in English. A fascinating true story in 10 episodes to download from BBC Sounds. We cover this topic in our A Level course. Here's the trailer: https://www.bbc.co.uk/programmes/p07qq1ph

				and-special-occasions-flash-cards/		
Week 5 w/c 18th May	Imperfect Tense: Grammar Worksheet	Music – Topic Sheet 5	Skills Sheet 5: Referencing	Quizlet: Where I live, House and home. https://quizlet.com/486458464/rooms-and-garden-flash-cards/ https://quizlet.com/486674328/geographical-surroundings-flash-cards/	Compare and contrast three different Bundesländer. Look at production, geography, political leanings, for example. Make notes.	Film: Goodbye Lenin. We study this film at A level. https://www.youtube.com/watch?v=u5hzmwGW4Ac This is just the trailer. Find the film on Netflix, Amazon Prime etc. A very interesting look at Berlin during the fall of communism.
Half Term Holiday						
Week 6 w/c 1st June	Infinitive Clauses: Grammar Worksheet	Fashion- Topic Sheet 6	Skills Sheet 6: Five Golden Rules	Quizlet: Food and Eating Out https://quizlet.com/486499951/eating-out-flash-cards/ https://quizlet.com/486466042/food-flash-cards https://quizlet.com/486466864/drink-flash-cards/	https://lyricstraining.com/de Choose three German songs and see if you can complete the gap fill exercises. You will need to create an account.	Poetry/Classical Music: Watch this clip of Goethe’s Erlkönig to music by Schubert. https://www.youtube.com/watch?v=JS91p-vmSf0 . I don’t like the some of the translation on the clip. Can you better?
Week 7 w/c 8th June	Subordinating Conjunctions: Grammar Worksheet	Sport- Topic Sheet 7	Skills Sheet 7: Organisation	Quizlet: Cinema and expressing opinions https://quizlet.com/486495586/at-the-cinema-flash-cards/	Create an account of your week in German- you could include what you have done, what you wish you could be doing, what you’ve read/watched etc.	Festivals in Germany – This presenter talks you through some important festivals and traditions eg the Maibaum. Follow up with your own research. https://www.br.de/br-fernsehen/sendungen/dahoam-is-

				https://quizlet.com/486456227/expressing-likes-flash-cards/		dahoam/dahoam-in-bayern-kathi-blog-102.html
Week 8 w/c 15th June	Cases: Nominative and Accusative Worksheet	Health-Topic Sheet 8	Skills Sheet 8: Writing about a literary text or a film	Quizlet: Weather and location https://quizlet.com/480689045/shapes-and-weather-flash-cards/ https://quizlet.com/480686448/location-and-distance-flash-cards/	Create a news report about what has been happening in the news this week.	Current Affairs: Watch Chancellor Merkel address Germany regarding Coronavirus. https://www.youtube.com/watch?v=TgC2TzviRY8 Can you find other speeches by Merkel? She speaks very clearly.
Week 9 w/c 22nd June	Cases: Dative Worksheet	Holidays-Topic Sheet 9	Skills Sheet 9: Revision	Quizlet: Shopping and Clothes https://quizlet.com/486656140/clothes-flash-cards/ https://quizlet.com/486653203/shopping-flash-cards/	Choose an article from www.goethe.de (the web link is on the right). a) Write a summary in German of what you have read. This skill is essential at A level. b) Translate a section from the original article.	Current Affairs: www.goethe.de/ins/gb/lon/prj/asa/top/hal/enindex.htm (AS/A2 materials. Click on 'topics' to read articles on all the AS/A2 topics). Explore this website. It has so much for German learners.
Week 10 w/c 29th June	Modal verbs: Grammar worksheet	Festivals-Topic Sheet 10	Skills Sheet 10: Know the Course	Quizlet: adjectives and adverbs https://quizlet.com/486455146/common-adjectives-flash-cards/ https://quizlet.com/486455810/common-adverbs-flash-cards/	Research into 10 key German historical figures. Create a timeline with each person on and add 5 key details about each person's life (in German).	Literature: Watch or read a play by Brecht. Can you find The Caucasian Chalk Circle, The Good Person of Szechwan or Mother Courage?.
Summer Holiday						

Useful Websites:

Online dictionary

www.dict.cc

Reading

www.goethe.de/ins/gb/lon/prj/asa/top/hal/enindex.htm (AS/A2 materials. Click on 'topics' to read articles on all the AS/A2 topics)

www.surrey.ac.uk/englishandlanguages/languages_study_area/information_for%20schools/read_at_surrey/read_german_at_surrey/ (a series of web information pages for advanced learners which gives practice in listening. Specially designed for AS students)

<http://aufdeutsch.co.uk/> (contemporary language content for learners of German)

Listening

www.wdr.de/tv/neuneinhalb/aktuell/index.php5 (short news clips of around 9 ½ minutes aimed at children. Click on 'letzte' and you can look at all the topics available)

www.tivi.de/fernsehen/logo/start/index.html (you can watch the latest logo! programmes. logo! is the German version of 'Newsround')

www.surrey.ac.uk/englishandlanguages/languages_study_area/information_for%20schools/listen_at_surrey/listen_to_german_at_surrey/ (a series of web information pages for advanced learners which gives practice in listening. Specially designed for AS students)

www.goethe.de/lrn/prj/gad/eue/deindex.htm (podcasts linked to many of the AS/A2 topics)

www.audio-lingua.eu/ (recordings by native speakers on all sorts of topics)

<http://www.multikultura.org.uk/german/german.php> (listening and reading exercises for AS and A2 on a range of topics)

Online newspapers

www.spiegel.de (online version of popular German magazine. Great for language and culture)

www.berliner-morgenpost.de (online version of daily German newspaper that's great for keeping up to date with all the latest happenings in and around the country)

www.news-und-trends.de (all the latest news on fashion, tourism, food, sport, art and much more)

www.sowieso.de (an online newspaper aimed at children. Click on 'Welt' or 'Deutschland' for articles from all over the world or Germany, 'boah ey!' for 'strange but true stories' or 'Halbzeit' for sports stories)

www.dw.de/themen/s-9077 (website of the German broadcaster Deutsche Welle. Click on 'Deutsch lernen', then 'Deutsch Aktuell' for 'langsam gesprochene Nachrichten', 'Top-Thema mit Vokabeln' or 'Video-Thema')

Sample essays

<http://mfl.jimdo.com/> (sample essays on many AS/A2 topics, vocabulary lists and help with preparation for the oral exam)

Music

<http://lyricstraining.com> (an easy and fun way to learn and improve your German skills through music videos and the lyrics of your favorite songs. You will need to set up an account)

<http://www.goethe.de/ins/us/saf/pri/sig/mus/enindex.htm> (discover the amazing world of German music and find out why German music rocks! Listen to podcasts about the German music scene, watch the 'video clip of the month', watch music videos and download lyrics and worksheets, look at the German charts)

<http://www.mamalisa.com/?p=235&t=ec&c=38> (German children's songs and rhymes)

Subscription sites

<http://gut.languageskills.co.uk/index.html> (you will need the login details to use 'gut' between 9 am and 4 pm on weekdays. Games, reading and listening activities, videos, grammar, vocabulary lists and pronunciation help)

Grammar

<http://coerll.utexas.edu/gg/gr/about.html> (online grammar reference and exercises linked to the imaginary world of Grimm Grammar)

www.funwithlanguages.vacau.com (fantastic website with games and activities linked to all the AS/A2 topics)

www.antenneduesseldorf.de/web/audio/standards/webradio/index.php

Krimskrams

<http://deutschdrang.com/dir/audio-activities/> (lots of free resources: worksheets; self-grading online exercises; PowerPoints; audio, video, and vocab activities, webquests, grammar handouts, articles on German customs and Swiss oddities!)