



Geography

Geography combines well with arts, science and other humanities subjects. The subject occupies a central position in understanding and interpreting issues affecting people, places and environments, as well as change in space and in time.

Following the Cambridge International specification, pupils are encouraged to understand contemporary issues and the complexity of environmental systems. Pupils gain an understanding of the impacts of human activity on environments and how these impacts can be managed sustainably.

The department organises a residential field trip in the Lower Sixth to support pupils' learning. It is recommended that pupils studying the A level course have some fieldwork experience. Past trip destinations have included the Isle of Wight and the Yorkshire Dales.

Geography is a versatile subject. Employers value Geography qualifications because geographers can think logically and analytically. They can interpret and evaluate different information sources in order to present a structured evidence-based argument.

A geography degree can lead to careers in multiple fields including sustainability, cartography, town planning, conservation, landscape architecture, teaching, finance, local business, law, international relations, travel and tourism.

Further information about the specification can be found at: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-geography-9696/>

Key Information

Exam Board: Cambridge International (9696)

Exams: Four papers worth taken at the end of Upper Sixth.

Paper 1 Core Physical Geography (60 marks)

Hydrology and fluvial geomorphology
Atmosphere and weather
Rocks and weathering

Paper 2 – Core Human Geography (60 marks)

Population
Migration
Settlement dynamics

Paper 3 – Advanced Physical Geography (60 marks)

Hazardous environments
Coastal environments

Paper 4 – Advanced Human Geography (60 marks)

Global interdependence
Economic transition

