



Norwich School



Academic

Scholarships

Our Norwich School scholarship scheme offers enrichment programmes designed to develop each award holder's potential and expertise.

Our Academic Excellence Scholarship Programme aims to:

- Foster intellectual curiosity, reflection and resilience;
- Stretch pupils across all areas of the curriculum, with an emphasis on exploring links between subjects;
- Allow pupils to explore their own areas of interest;
- Enrich pupils' academic experiences beyond the school.



Commitments

From You

Pupils on the scheme should naturally take a lead in the academic life of the school and we expect Scholars and Exhibitioners to enjoy reading widely.

Scholars are asked to commit to attendance at all sessions and to join the Erpingham/Ethelbert Society and actively attend at least one academic extra-curricular club.

Exhibitioners will be asked to commit to attendance at all half-termly breadth sessions.

All attendees should contribute actively to enrichment sessions - they are designed to be discursive and to allow you to shape their content.

Some of the tasks that are involved include:

- Completing brief preparation material in advance of sessions, when set:
- Writing an article and book review for an academic magazine in Trinity Term;
- Sixth Form pupils are expected to complete their Independent Study to at least Gold level.



Commitments

From Us



Scholars on the programme will receive a schedule of enrichment sessions and support from a staff 'mentor'. They will also be provided with ideas for books to read and external academic competitions to take part in.

Sessions include:

- Monthly 'depth' enrichment sessions for Scholars with staff for Year
 7 Year 10 pupils;
- Weekly 'depth' enrichment sessions for Scholars with staff for Sixth Form pupils;
- Scholars and Exhibitioners will be invited to a half termly, two hour 'breadth' symposia, run by departments;
- Sixth Form Scholars will have the opportunity to arrange a Scholars' dinner.

A 'Scholars' Fund' that pupils can apply to for contributions to academic endeavours, for example pre-university courses in the Sixth Form, is also available.

Themes From

Previous Sessions

- Real force-fields
- Final digit analysis
- 'Pulling down the statues': representation and identity
- 'Mapping perspectives': the visual distortion of identity and culture
- Nature's record holders
- The science of colour
- Who owns the North Pole?



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