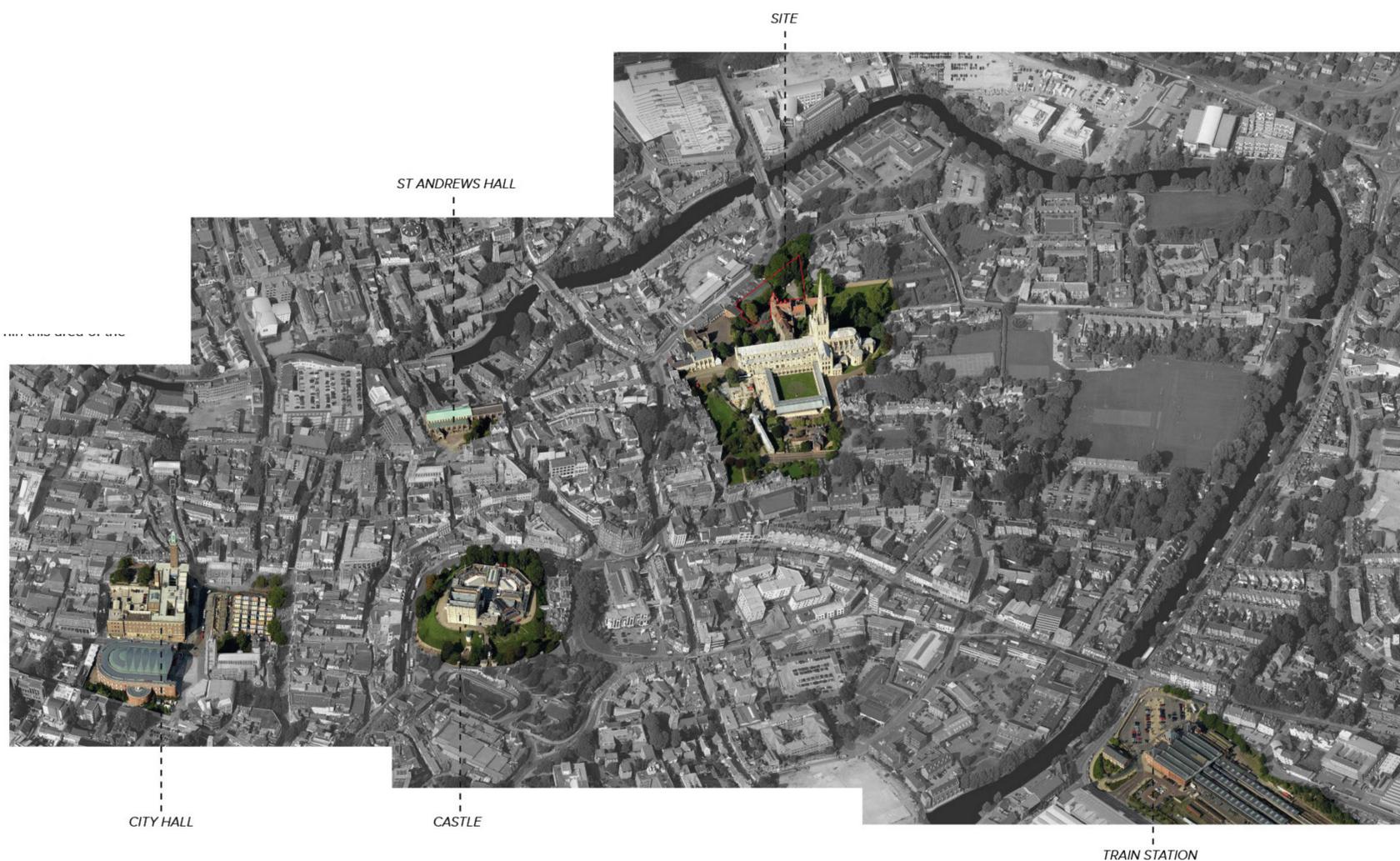


WELCOME

This exhibition is being held by Norwich School. It provides you with information and seeks your feedback on the following:

- An urgent need to improve the school's facilities
- The opportunity to build upon the school's community 'outreach' programme by providing a new, iconic, multi-use facility in the heart of the city
- The operational and health and safety issues connected with the existing facilities
- The sensitivities of the school site and its multi-layered constraints
- Draft design response

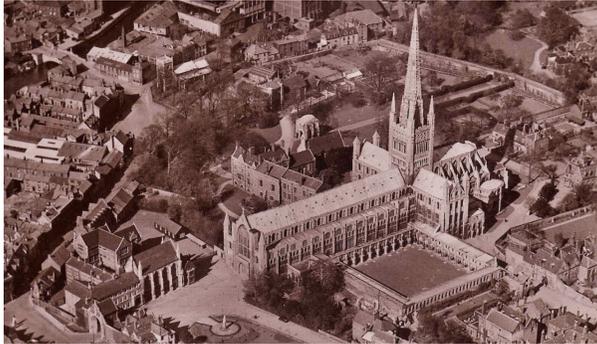


Norwich School, together with its advisors are working closely with external agencies, including Norwich City Council and Historic England to develop a series of buildings and spaces that fulfil the above needs. This exhibition updates you on this process.

The school is proposing to submit a planning application for the development in the Autumn and they welcome your views on the draft proposals before we finalise their plans.

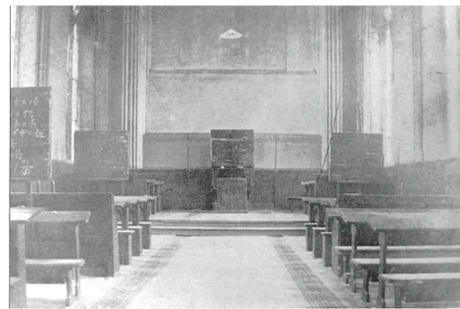
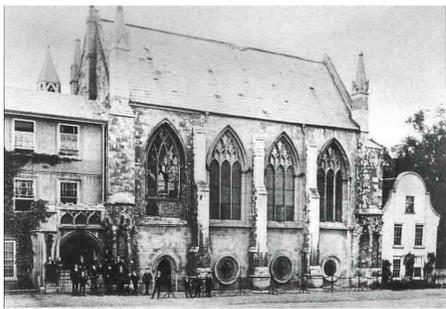
THE SCHOOL'S TEAM IS ON HAND TO ANSWER ANY QUESTIONS YOU MAY HAVE

THE SCHOOL



With over 900 years' history in and around the Cathedral Close, the school:

- Was re-founded on its current site in the 16th century
- Is an iconic Norwich institution and a national success story in Norfolk
- Introduced co-education in 2008
- Will introduce pre-prep school at Lower Close in September 2018
- Will increase its pupil numbers to 1,175



The Schoolroom - 1860's

The Schoolroom interior - 1860's



THE NEED

In 2014, the school identified the need for additional accommodation to support growth of pupil numbers; to improve the learning environment and operational efficiency; and to have better provisions which can be shared with the local community.



Views of the existing 1960's refectory building with Centenary House in the background

DINING FACILITIES

The existing dining space, known as the Refectory, is a metal framed single-storey building with single glazing, built in 1962 to accommodate the 600 pupils attending at the time, which is now highly inadequate for the school's current catering and dining needs.

The route for delivering hot food during service to the satellite counters, crosses over with the path of diners, which is far from ideal and requires careful management to avoid accidents. There is a very small external holding area for pupils waiting to take their lunch and this is often very overcrowded with 50 to 100 pupils queuing, despite a lunch rota being in operation.

TEACHING FACILITIES

The school occupies facilities in several buildings around the Cathedral Close. Overall, this is one of the major strengths of the school and forms a significant part of its identity. However, many of the buildings were not constructed with 21st century education in mind. IT network provision, essential in educational provision, is severely lacking in listed buildings, especially the Bishop's Palace, as the need to protect their fabric takes precedence.

In order to address the current deficiency in teaching space, the school has identified a requirement for at least six full-sized classrooms. This will provide accommodation for the mathematics department which has

THE STATUS QUO IS NOT A VIABLE OPTION

The existing dining space, known as the Refectory, is a metal framed single-storey building with single glazing. It was built in 1962 to accommodate just 600 pupils.

Architecturally, the Refectory is the 'odd one out' in the Close.

The Refectory fails to meet building standards and raises numerous compliance issues in terms of health and safety (queuing, servicing, kitchen and dining areas) and timetabling.

In the surrounding area, there are a number of inadequate buildings and temporary built structures that impact negatively on the site aesthetics.

There are 30 classrooms within the Close that are below the recommended standard of 50 sqm.



Internal view of the existing refectory building



Photograph highlighting some of the current operational challenges



Ad-hoc sheds and outbuildings



View looking across the current kitchen



Existing skips and waste storage area



The existing Refectory is surrounded by a number of ancient buildings and structures of significant heritage value, such as the city Precinct Wall, the Bishop's Palace, the Reynold's Chapel, the Cathedral and the Bishop Salmon's porch.

These assets need to be preserved and where possible, better revealed.

The Cathedral of the Holy and Undivided Trinity
Grade 1
List No. 1051330

Bishops Palace
Grade 1
List Entry No. 1372759

Bishop Salmon's Porch
Ancient Monument / Grade II*
List Entry No. 1004030 / 1051329

Bishop Reynolds' Chapel
Grade II*
List No. 1206255

Bishop's Gate Grade 1
List No. 1051328

Precinct Wall
Grade II*
List Entry No. 1051331

1 and 2, St Martin at Palace Plain
Grade II
List No. 1051853

THE WHOLE COMMUNITY WILL BENEFIT

The school has a long and varied tradition of engaging with the wider community. The addition of a state-of-the-art dining hall and 21st century classrooms will significantly enhance the school's ability to support commercial and charitable ventures in the heart of the City.

Whilst the school is operational for 170 days, its facilities are available for hire under flexible rents and charges for the remainder of the year.



Norwich School supporting... STEM

At Norwich School we passionately support the provision of Science, Technology, Engineering and Mathematics subjects, seeking to help make these subjects accessible to all.

Maths Masterclasses
The Royal Institution Mathematics Masterclasses is a 6 week programme open to local pupils in Years 8 and 9. Norwich School is a regular contributor to these masterclasses, providing a venue for pupils to meet and hear from leading mathematicians and speakers in the programme.

THE ROYAL INSTITUTION MATHEMATICS MASTERCLASSES

A 6 WEEK PROGRAMME FOR PUPILS IN YEARS 8 AND 9

1,000 PUPILS AND TEACHERS IN 2016/17

OVER 500 PUPILS TOOK PART IN THE MICHAELMAS MATHS SYMPOSIUM AT NORWICH SCHOOL

Ogden Teaching Fellow
The Ogden Trust aims to maximise the opportunities available to young people across the UK. Since 2012 Norwich School has been awarded an Ogden Teaching Fellow, part funded by the Trust, who organises a wide range of subject activities across the UK to promote the teaching and learning of Physics.

THE OGDEN TEACHING FELLOW WORKED WITH OVER 1,000 PRIMARY AND SECONDARY SCHOOL PUPILS AND TEACHERS THROUGH A RANGE OF INITIATIVES, INCLUDING SCHOOL VISITS AND THE POPULAR CATHEDRAL SCIENCE DAYS, WHICH INTRODUCED THE HISTORY OF OUR SILENT SYSTEM AND THE CHALLENGE TO ENCOURAGE INTEREST IN SPACE, SCIENCE AND ENGINEERING.

Norwich School supporting... THE COMMUNITY

We're extremely fortunate to be based in the heart of a city with a genuine sense of place and community. We take our role as a school in the local community seriously, and support it however we can.

39 Norwich School pupils volunteered in 2016/17

IN 2016/17, OVER 3000 HOURS were volunteered for by our pupils.

7000 HOURS were volunteered for by our pupils in 2016/17.

Community Service
In 2016/17 over 300 Norwich School Sixth Form pupils went into the local community and worked to make a positive difference. From encouraging boys at a Norwich primary school to read, to helping at local care homes, pupils contributed a total of 7000 hours to 20 organisations.

Lower School Service Award
Our Lower School Service initiative offers Lower School pupils the chance to volunteer and take part in a range of community service projects, undertaking projects of their own choosing that have a positive impact on the local community.

The school currently hosts a number of community initiatives and events, for free, at cost, or at reduced rates.

Norwich School supporting... THE ARTS

Norwich School has long recognised the importance of creative expression for young people and adults alike. That's why we're committed to supporting the arts in a variety of ways.

3,000 young people participating in those events

Crypt Gallery
Opened in 2016, the Crypt Gallery is an Art and Design gallery located in the Crypt of Norwich Cathedral. It is a unique setting for local artists and pupils to showcase their work and is set to become an exciting addition to the Norwich Arts scene.

OUR CHORISTER OUTREACH PROGRAMME HAS BEEN RUNNING SINCE 2012

Young Norfolk Arts Festival
From Shakespeare to skate guitar, the Young Norfolk Arts Festival offers young people from across Norfolk the chance to enjoy a range of creative activities. Having played a pivotal role in establishing YNAF in 2013, we're proud to remain a partner of the event.

The development will deliver aesthetic enhancement and functional improvement to Cathedral Close and provide:

- A long-term community asset for the whole City (conferences, plenary space, catering, break-out spaces, performances, lectures, and exhibitions)
- Improved awareness of and access to ancient Bishop's Palace
- 21st century teaching facilities for STEM (Science, Technology, Engineering & Maths)

Norwich School supporting... CHARITY

Norwich School pupils are regularly involved in fundraising activities, raising money for local, national and international charities through the pupil-led Charities Committee and House charity events.

OVER £2,814 RAISED in 2016/17

£16,000 raised in 2016/17

Looking to THE FUTURE

In 2017/18, we plan to continue to develop and expand our work in engaging and inspiring students who enter the community. We are particularly keen to foster our long-term partnerships with local schools, clubs, teachers and other members of the community in supporting the work we do.

In 2017/18, we are very fortunate to benefit from our local, national and international contacts, all located within an inspiring and vibrant location. We would hope that each year, more and more schools within the locality of Norwich School and beyond, will be able to benefit from our future partnerships such as those you've read about in this year's outreach summary.

It is to take this opportunity to thank all of my Norwich School colleagues for their hard work and support in making all of the activities outlined in the previous pages possible, and to those who have helped to bring this first publication to fruition.

It's very much looking forward to working with colleagues in and outside of Norwich School over the next twelve months and to celebrating some more fantastic collaborations and projects in our second edition this time next year!

Head of Outreach

THE OPTIMUM SITE FOR THE FACILITY



The proposed development site must be of sufficient size to accommodate the required dining and teaching facilities of the school, as outlined in the schedule of accommodation below.

AREAS - MINIMUM REQUIREMENTS	m ²
Kitchen (inc welfare facilities)	200
Servery	80
Dining Hall (high ceiling)	520
Classroom 1	52
Classroom 2	52
Classroom 3	52
Classroom 4	52
Classroom 5	52
Classroom 6	52
WCs (Ground floor)	70
WCs (First floor)	8
Circulation (Ground floor)	125
Circulation (First floor)	140
Total Net Area	1,455
4.5% (Partitions)	65
Plant & Risers	30
TOTAL	1,550

The dining facilities must be within 600m – 700m of teaching facilities, and the children must not be required to cross busy roads.

The proposed site has been reached through assessing and discounting a number of development locations as follows:

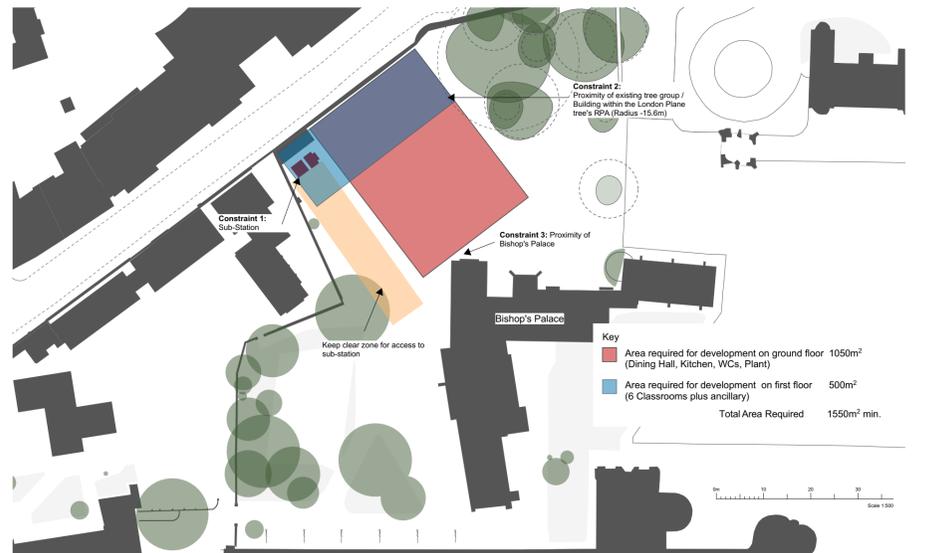
- 1 Move the school out of the Cathedral Close
- 2 Extension of the Bishop's Palace / Reynold's Library
- 3 Cuthbert's House (Upper King Street)
- 4 Complete the original plans for the New Building
- 5 Holland Court, Cathedral Close
- 6 Centenary House
- 7 Other locations in the Close
- 8 Other locations on the school site

The school site is in a compressed, urban location, surrounded by a number of ancient buildings of significant heritage value. Apart from the modest sized playground, the only space the school could develop is the Bishop's Palace area.

CONTEXTUAL DEVELOPMENT SET IN THE HEART OF THE CITY

There is insufficient space for the required development on the existing Refectory site due to a number of constraints:

- *the sub-station and access for emergency vehicles*
- *the proximity to the root protection zones of existing trees*
- *the proximity of the Bishop's Palace*



CONSTRAINTS & OPPORTUNITIES

HERITAGE ASSETS



The new buildings location respects the surrounding heritage assets

PRECINCT WALL



The proposals uncover a large area of the Precinct Wall that is currently hidden

GRAIN OF DEVELOPMENT

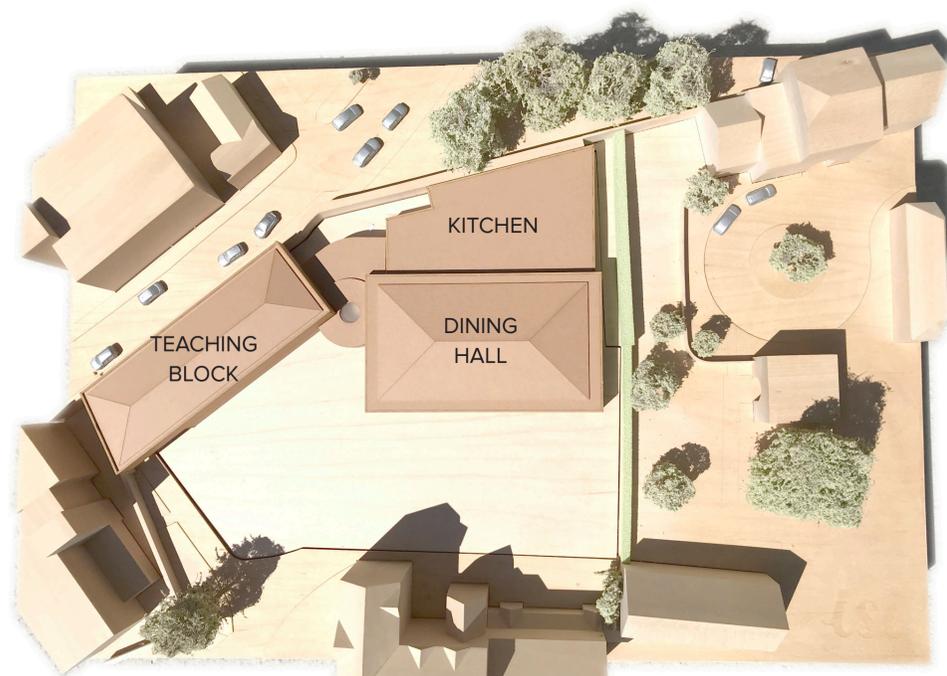


The new development responds to the development along the wall and the axis of the Cathedral and Bishop's Palace

ARCHAEOLOGY



The proposed development will be delivered in two phases to allow extensive archaeological digs to take place



The form and massing of the proposed buildings is set largely by the size of the space required and the need to ensure that the kitchen and dining facilities are located on a single level.

The development seeks to respond to the historic form and setting of the adjacent heritage assets.

There is a need to 'distance' development from important heritage assets and to avoid areas of known archaeological potential.

There is an opportunity to reveal the Precinct Wall.

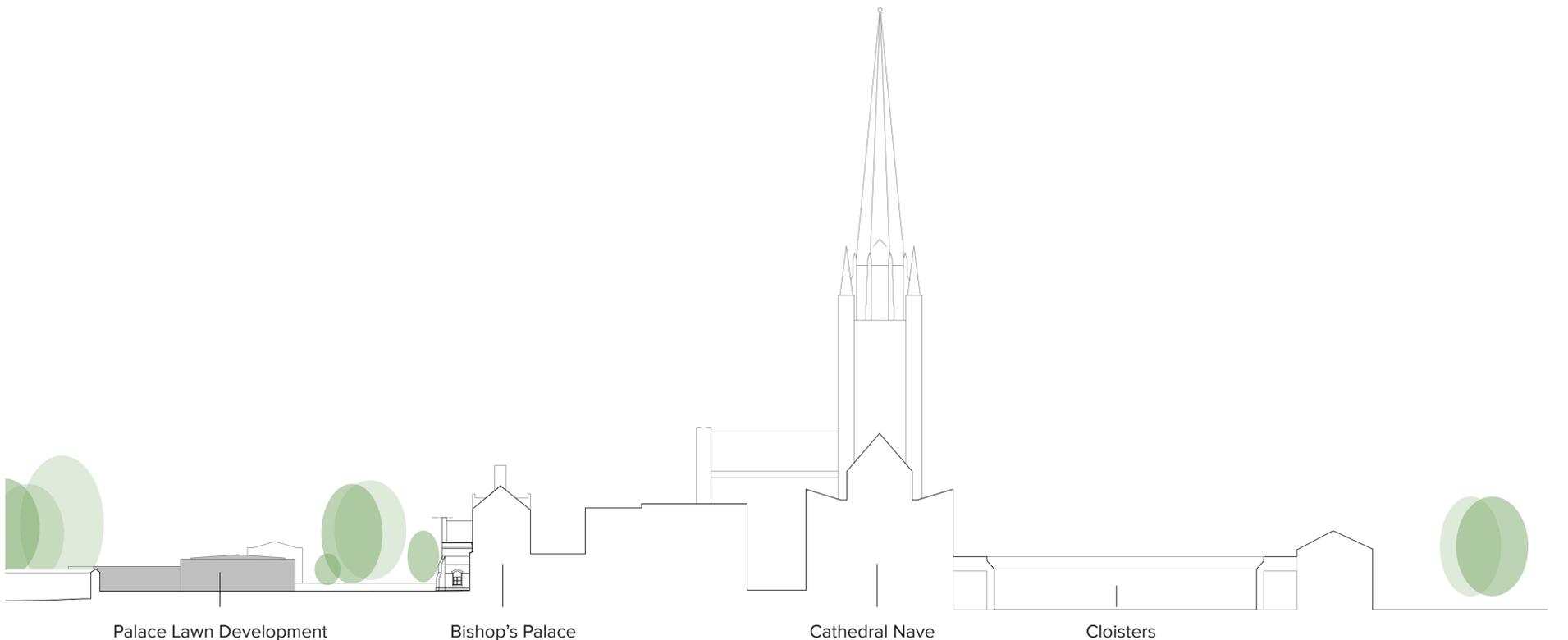
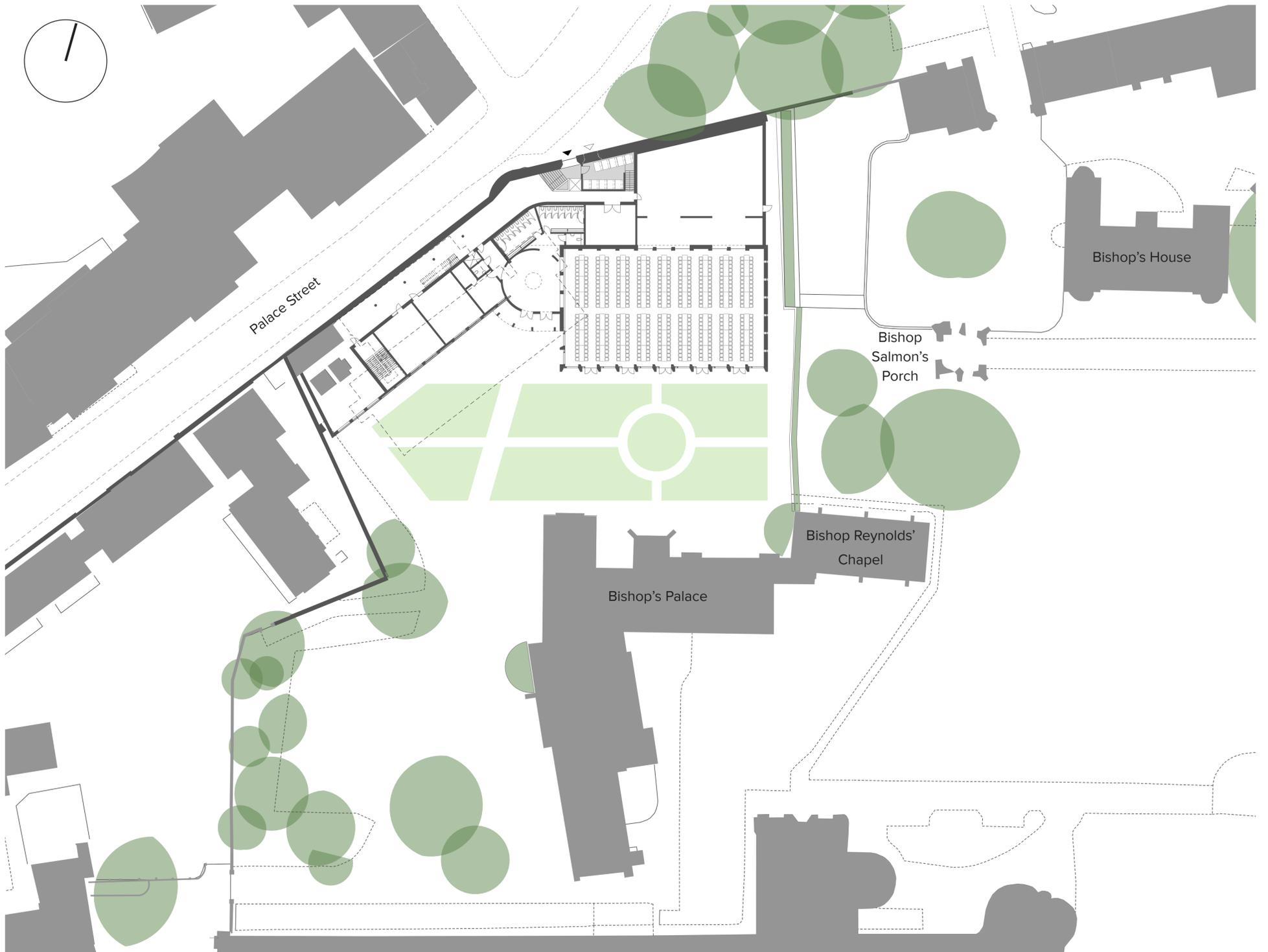
Development should follow the historic pattern of development.

Work on any new build will need to take place whilst the School is operational - there is a need to retain the existing dining facilities whilst the new facilities are being built.

" The applicants have heeded past pre-application advice in that they have lowered the overall height of development, broken the form down into two separate architectural elements and have shifted the bulk of the development away from the Bishop's Palace, closer to the Precinct Walls to align with the existing school development. This has in my view, reduced the potential harm to heritage assets. "

Norwich City Council, Design and Conservation Officer - pre-application advice, June 2018

THE DRAFT PROPOSALS



AN ICONIC, MUCH NEEDED SPACE FOR THE CITY



View from dining hall towards the Cathedral

The Palace Lawn proposals unlock an impressive view of two of Norwich's most significant buildings - The Cathedral and the Bishop's Palace - views which are currently obscured from public view by ad-hoc development within this area of the Close. The proposals provide the school with much needed space and help to unlock the Bishop's Palace to the wider community.



It is proposed to use a palette of traditional materials for the proposed development, detailed in a contemporary way



View from teaching block towards the Cathedral



Precedent images showing material palette

MUCH IMPROVED ACCESS

Palace Street forms the north-west edge of the Cathedral Precinct. The boundary is marked by an historic flint and brick wall, much of which is Grade II * Listed. The enclosure is punctuated by Listed gateways and these have important historic meaning. There is evidence suggesting numerous historic openings around this section of the wall - dialogue with Historic England will ensure any new modest opening respects its history of the wall.

The proposed development includes a new discreet pedestrian entrance within the wall, responding to a reorientation and refocusing of buildings within it.

The re-opening of the Precinct Wall in this location, will:

- Reduce vehicular traffic into the Close through Ethelbert and Erpingham Gates, protecting these heritage assets
- The pedestrianisation of the site will enhance the setting for the historic buildings, minimise pollution and significantly improve pupil safety
- Remove the current ad-hoc parking provision on site
- Retain access to the existing electricity sub-station and for emergency vehicles
- Expose large parts of the Precinct Wall currently hidden by a variety of ad-hoc buildings and sheds



Concept sketch showing proposed gate

IMPROVED LANDSCAPE SETTING



Existing formal and informal green spaces and corridors within the Close

The existing landscape spaces within the Close create void spaces around the associated historic buildings. This function will be respected and carried forward.

To enable the development, a number of trees will need to be removed. It is proposed that compensatory planting takes place within a new quiet recreation area to the south-west of the site. Opportunities to enhance and re-establish a biodiversity corridor across the site will be explored.



Precedent imagery of proposed landscaping including formal lawns and green roofs

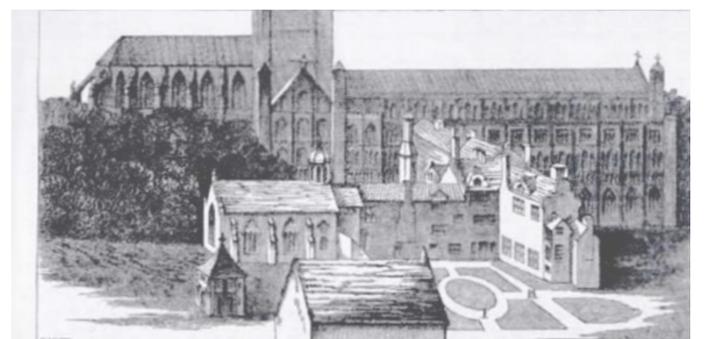


Illustration of formal lawn to Bishop's Palace (dated early 1800's)

YOUR VIEWS?



We hope that you support these draft development proposals and we would like to hear your views and thoughts on the scheme.

Please take the time to fill in a Feedback Form today, or alternatively you can email us your forms at:

reply@lanproservices.co.uk

You can also write to us at:

Palace Lawn Development Proposals
c/o Lanpro
Brettingham House
98 Pottergate
Norwich
NR2 1EQ

You will have a further opportunity to comment on the plans directly to Norwich City Council once the application is submitted.