



NORWICH SCHOOL

ADMISSIONS GUIDE

ADMISSIONS INFORMATION
2019 – 2020

Welcome

The key ingredient when thinking about the right school for you or a member of your family is fit: does it feel right? There are plenty of empirical factors which can be brought to bear in the decision-making process, from academic results to pastoral care ratios, from the number and quality of co-curricular activities to the amount of engagement with the wider community. However, there are also less tangible factors such as the physical location of the school and the value system which underpins its routines.

We hope that this document, in conjunction with our website (www.norwich-school.org.uk), helps to lay out what Norwich School offers so that you can analyse whether you feel there is a fit between you and us. It certainly contains information regarding measurable criteria and practical information about application, but I hope you can also get an impression of where we are and what we stand for from the images and explanation of our ethos and aims.

A document can only tell you so much, of course. We believe that a visit creates an even more vivid impression, so my colleagues, the pupils and I look forward to welcoming you in person to Cathedral Close.



Steffan Griffiths
Head Master



Ethos

Learning is at the heart of the broad education we offer at Norwich School. This invaluable asset is underpinned by strong Christian values, especially those of love, care and compassion, which we emphasise in all activities and relationships within our community.



Aims

Norwich School is committed to:

- nurturing and developing knowledgeable, reflective young people who are capable of understanding difficult concepts and expressing complex and profound ideas;
- providing a rich, broad and varied education that develops the diverse talents of all;
- equipping our young people for a lifetime of leadership and service.



Pastoral Care

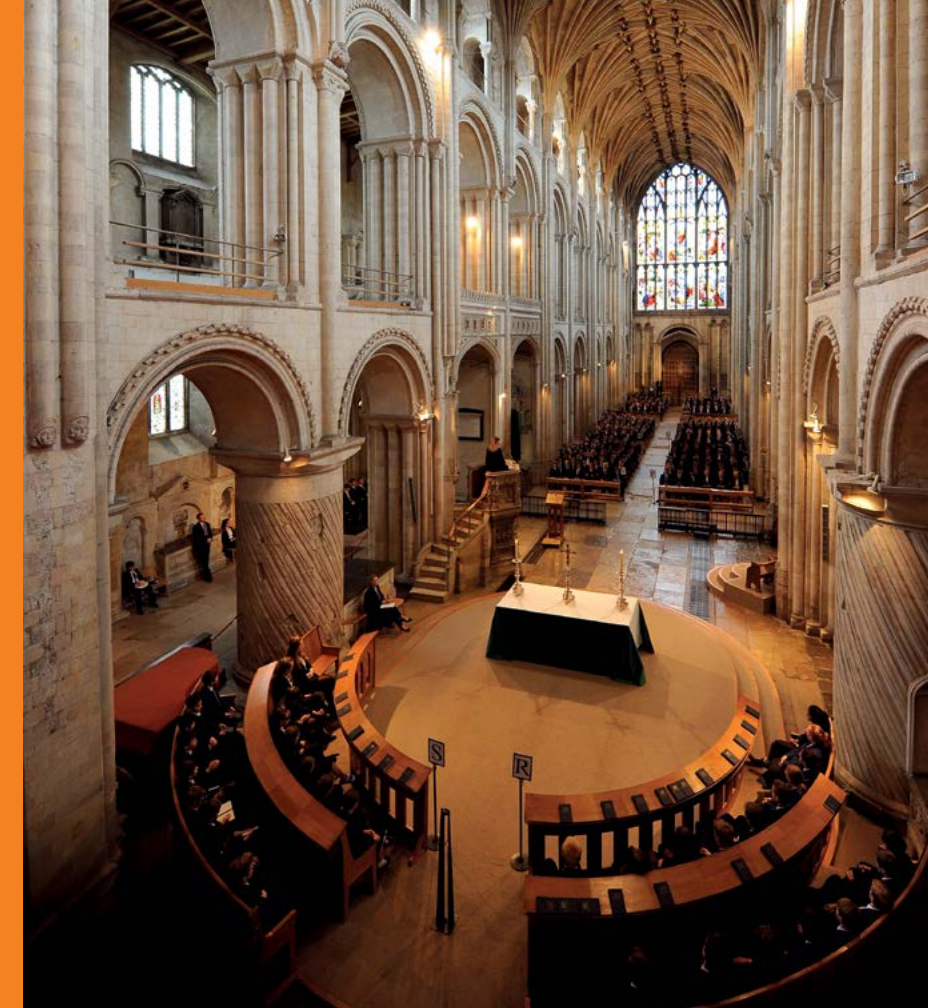
Lower School *(pupils aged 4 – 11)*

In the Lower School, pupils are in the care of their Form Tutor who has a crucial role to play in the provision of pastoral care. Form Tutors provide pupils with a point of daily contact, monitor pupils' work and welfare and act as a channel through which information passes to and from pupils, parents and teachers. The fostering of positive, constructive relationships between home and school is seen as crucial. Boys and girls in the Lower School are encouraged to be fully involved in school life and to reach their full potential.

Every boy or girl is assigned to a House. These are Conisford, Heigham and Magdalen – named after the historic gates of Norwich. There are regular competitions between the Houses as well as a weekly House Star total. House Tutors monitor the pupils in the House environment, and this dual pastoral approach with the Form Tutors allows for the caring and comprehensive support of each individual.

The Lower School encourages and initiates regular communication between home and school. All pupils have a prep diary where parents may leave notes for the Form Tutor. Parents may drop in to school in the morning to speak with a teacher or telephone the Lower School Secretary to make an appointment. There are also formal reporting times during the year in the form of end-of-term reports and Parents Evenings in November and June.

“The fostering of positive, constructive relationships between home and school is seen as crucial”



Senior School *(pupils aged 11 – 18)*

Boys and girls in Lower 4 upwards are tutored by a member of staff who is affiliated to the pupil's House. The Tutor plays a key pastoral role, seeing the pupil each day for registration and during weekly tutorial periods.

There are eight Houses: Brooke, Coke, Seagrim, Nelson, Parker, Repton, School and Valpy. There are approximately 12 – 15 children per House in each year group, rising to approximately 20 per House in the Sixth Form. A child's Tutor is the first point of contact for any pastoral issues. Each House is led by a Housemaster, who oversees the pastoral care of all the pupils in his or her House and provides continuity from year to year.

For pupils in every year group, there is a schedule of full reports, grade cards and Parents Evenings to communicate feedback on progress.

The whole school comes together for daily assemblies and services in the Cathedral and the School Chaplain, Reverend Corin Child, supports the spiritual and pastoral needs of pupils and staff.

“The Tutor plays a key pastoral role, seeing the pupil each day for registration and during weekly tutorial periods”



Curriculum



Lower School

(pupils aged 4 – 11)

The Lower School curriculum offers an exciting and challenging range of subjects designed to develop a strong foundation of skills and knowledge. Pupils are taught by their Form Teacher as well as subject specialists. We aim to nurture a love of learning and give pupils the confidence to be fully involved in all aspects of their education. In Reception, our curriculum focuses on fulfilling the Early Years Foundation Stage for learning and development.

Optional tuition is available in speech and drama and around 20 different musical instruments. Classroom activities are complemented by day and residential trips for all pupils, e.g. a visit to a Victorian workhouse as part of history studies or a residential coastal erosion study in geography.

- The following subjects are taught in the Lower School:**
- | | |
|-------------------|--|
| Art | Modern Foreign Languages (French, Spanish and German) |
| Computer Literacy | Music |
| Computer Science | Personal, Social, Health and Economic Education (PSHE) |
| Design Technology | Philosophy |
| Drama | Physical Education |
| English | Performing Arts |
| Games | Religious Education |
| Geography | Science |
| History | |
| Mathematics | |

“We aim to nurture a love of learning”

Senior School

(pupils aged 11 – 18)

Lower 4 (age 11+)

Pupils in Lower 4 are taught a range of subjects which can be seen in the table below.

Lower 4 (age 11+) will study:

Creative – Art and Design (including 2D Design, 3D Design and Art), Music and Drama taught separately

CV

English

Geography

History

Latin

Mathematics

Modern Foreign Languages (two from French, German or Spanish)

Science

Sport

PSHE

Religious Studies

In Lower 4, CV is a broad course which covers study skills and a range of subjects that the pupils may not have experienced before, such as ICT, Philosophy, Exotic Languages, Relaxation Techniques, Field Studies and Study Skills.

Lower 4 pupils can expect homework in two subjects per night of approximately 20 minutes each.

Upper 4 (age 12+)

In Upper 4, pupils continue with their Lower 4 subjects. Upper 4 pupils can expect homework in three subjects per night of approximately 20 minutes each. At the end of Upper 4, the pupils considering studying Music or Drama to GCSE opt for these. The remainder do a foundation year in Art and Design. There are opportunities to switch creatives and to take three to GCSE in consultation with the Director of Studies.

Lower 5 (age 13+)

In Lower 5, the core subjects from Lower 4 and Upper 4 continue. They also study the creative (Art/Design, Music or Drama) they opted for at the end of Upper 4, as well as one from Latin and Greek, Latin or Classics (based on academic performance or choice).

GCSE (age 14 – 16)

A total of 10 GCSE subjects are studied by each pupil. All subject areas are studied for at least 2 years (Lower 4 – Lower 5) before choices are made. Parents and pupils are consulted at option points.



Sport forms part of the curriculum in every year, with two sessions a week, as do the tutorial provision and assembly time.

The curriculum is complemented by a variety of day and residential trips, e.g. to Hautbois House (L4), a science trip to Mannington Hall (U4) and German, French and Spanish exchange visits (L5 and M5).

In Middle 5 (age 14+) and U5 (age 15+) the core subjects are:

English Language

English Literature

Mathematics

A language – French, German or Spanish

Science – Biology, Chemistry, Physics are taught separately for Triple or Dual Award

Three options chosen from Classical Civilisation, Computer Science, Geography, Greek, PE, History, Latin, Religious Studies, Art, 2D Design, 3D Design, Drama, Music, German or Spanish

91%
OF GCSE PUPILS
ACHIEVED A* – B
IN 2017

Exam Results

GCSE			
Year	A* Grade	A* or A Grade	A*, A or B Grade
2017	47%	73%	91%
2016	44%	72%	85%
2015	43%	75%	86%
2014	42%	75%	89%
2013	51%	81%	89%
2012	53%	82%	95%

Curriculum

Sixth Form

In the Sixth Form, a wide range of subjects are taught by expert teachers. Sixth Formers typically study three linear A levels over two years.

Sixth Formers enjoy access to study and leisure facilities in the Bishop's Palace and Junior Common Room.

Sixth Form pupils will select three subjects to study from the following:

Ancient/ Classical Greek	Classical Civilisation *	Geography*	Physics
Art	Computer Science*	German	Psychology*
Art History *	2D Design *	History *	Politics *
Biology	3D Design *	Latin	Religious Studies *
Business and Enterprise *	Economics *	Mathematics	Spanish
Chemistry	English	Further Mathematics	Sports Science *
	French	Music	Theatre Studies*
		Philosophy*	

* Subjects which may be studied without previous knowledge provided that good GCSE grades have been achieved in appropriate complementary subjects.

NB: It may not be possible to provide every permutation of subjects listed here and confirmation of a combination should be sought from the Director of Studies. Usually a minimum of four pupils is needed for a subject to be viable.

Exam Results

Advanced Level (A2)				
Year	A*	A* or A Grade	A*, A or B Grade	National Position
2017	24%	60%	85%	55th
2016	24%	62%	85%	58th
2015	27%	66%	86%	55th
2014	28%	67%	89%	49th
2013	27%	67%	89%	57th
2012	30%	72%	91%	57th



Co-curriculum



Lower School

(pupils aged 4 – 11)

The Lower School offers a comprehensive co-curricular programme of activities and events. All pupils are expected to be involved in some aspect of this provision. Pupils thoroughly enjoy the many different clubs on offer and show great commitment to the music groups, choir, drama productions, sports teams and numerous other activities.

Current and recent activities in the Lower School include: kayaking, movie making, touch-typing, Minecraft, volleyball, cookery, natural history club, tennis, fencing, languages, 8th Norwich Cubs and Scouts, jackanory, swim squad, computer animation, mathematics, cricket nets, craft, football, cycling awareness, choir, performing arts, running, photography, steel pans, African drumming, chess, strings, wind band, recorders, percussion group and guitar circle. There are annual musicals and drama productions for all year groups. Recent productions include: The Wizard of Oz, Jack and the Beanstalk, The Tempest, Alice in Wonderland and Bugsy Malone.



Senior School

(pupils aged 11 – 18)

The Senior School offers a wide-ranging programme of activities and events outside formal lessons, most of which revolve around the interests of the pupils. All pupils are encouraged to take part in at least one activity.

Senior School pupils have opportunities to become involved with: the many and varied music groups – choral, instrumental, formal and recreational – as well as the Charities Committee, Consultative Committee, cheerleading, drama productions, sports teams, Christian Forum, Duke of Edinburgh, sketching, art club, sewing, Sea Scouts, debating, Forefront Science, Model UN, Model Arctic Council, Fusion (cross-cultural), tennis, chess, Spiral Drama Club, activities club, sculling, Amnesty, the Thomas Browne Society, Troglodyte club, Colloquium (pupil-led Classics society), Herculites (Junior Classics Society), Williamson (advanced Classics society), Green Group, board games, engraving, Magic Lantern society, Book Craft, bridge, History Society, cycle club, chess, Aspect Film Makers, E23 Radio (pupil radio), juggling, Writer's Bloc, House soirées and other House-based events (often charitable).



Sport

Lower School

(pupils aged 4 – 11)

Pupils take part in a variety of team and individual sports including hockey, netball, rugby, athletics, cricket and tennis.

There is a comprehensive fixtures programme for team sports.



Senior School

(pupils aged 11 – 18)

During the Fourth Form (Years 7 and 8), boys will play rugby in the Michaelmas Term, hockey in the Lent Term, and cricket in the Trinity Term. Girls will play hockey in the Michaelmas Term, netball in the Lent Term, and cricket in the Trinity Term.

Those pupils outside the A teams will also have access to a rotation of 'Sport for Life' options including athletic development, swimming and dance.

In Lower 5 and Middle 5, rowing is an additional core sport. In addition to the core sport programme, more options are available through our performance sports – cross-country, sailing, kayaking and athletics, as well as another rotation of 'Sport for Life' options.

Upper 5 and Sixth Form pupils have access to over 20 different sports options. Visit www.norwich-school.org.uk for more information about the sports on offer. Although the school would always promote multi-sport, it recognises that some pupils will know where they want to continue their sporting aspirations on leaving Norwich School and we are, therefore, able to offer two term specialisation through our core and performance sports programmes. Each term, there is also a range of other 'Sport for Life' options available to try to ensure that all pupils leave the school with a sport that they will pursue in higher education and into adulthood.

There is a comprehensive fixtures programme for all year groups.

Upper 5 and Sixth Form pupils have access to over

20 different sports





Dance

The Dance Department at Norwich School strives to develop an energetic, enthusiastic and healthy community of pupils. It aims to give all pupils experience in a range of dance styles and dance performance. All pupils are encouraged to partake in a variety of dance events and dance classes, whilst we provide gifted dancers with opportunities to work with industry professionals and to choreograph shows.

Pupils engage in a variety of dance styles: from musical theatre to hip hop, jive to commercial, Norwich School dancers have the opportunity to explore and adopt a genre to suit them. Pupils are also encouraged to choreograph and create their own routines for performances.

All pupils are encouraged to involve themselves in our many dance opportunities as there is something for everyone. Each year, the talent is showcased at the annual Dance Festival.

135

pupils took to the stage in this year's Dance Festival



“
One of the
best British
schools
representing
the arts
”

—School House Magazine

Drama

The Arts enjoy a strong profile and in 2017, Norwich School was named 'one of the best British schools representing the arts,' by School House Magazine. Pupils have opportunities to become involved in the many and varied arts activities on offer. Our aim is to provide a rich, varied and broad education that develops the diverse talents of the boys and girls and enables them to make their own mark on the creative life of the school and beyond.

In both curricular and extra-curricular drama, we offer pupils the most professional theatre experience possible.

There are Lower School, Junior, Intermediate and Senior productions in our yearly repertoire, including an annual musical.

Performances take place in our own Blake Studio, a purpose-built theatre and plenary space, and in local theatres including The Norwich Playhouse, Norwich Puppet Theatre and Epic Studios.

Our Senior Shakespeare production usually takes place outdoors in the Cloisters of Norwich Cathedral during our end-of-year creative arts festival, Gather.



Music

Lower School

(pupils aged 4 – 11)

Music plays a vital role in Lower School life. Instrumentalists can join a string orchestra, wind band, recorder club, guitar club or percussion group, all of which are led by musical specialists. We believe that singing is central to a musical education. We have exclusive choirs in the Reception – Year 2 section, Year 3 and our large school choir is open to all pupils in Years 4 – 6. There is also a smaller Chamber Choir, for which pupils who enjoy a challenge may audition. The choirs take part in many different events including the Marie Curie Service of Light, the Barnado's National Choir competition and Young Voices at the O2 arena with an audience of 12,000!

75% of our pupils learn instruments, many of them taught within the school by our numerous peripatetic teachers. There are many opportunities for soloists to perform at our regular Informal Concerts. All pupils in Year 4 learn a musical instrument (violin, flute or trumpet) as part of the music curriculum.

Senior School

(pupils aged 11 – 18)

With over 20 different music ensembles rehearsing every week, there's something to suit everyone! Pupils can choose from a range of choirs, bands, orchestras and chamber ensembles designed to nurture musical performance at all levels. Most ensembles do not require an audition.

The Senior Concert Band recently performed at the Royal Norfolk Show, and the Chapel Choir sang in the final of the Barnardos Choral Competition at London's Royal Festival Hall.

ABRSM Music Exams are held here, with entries welcome from pupils learning both in and out of school. Theory tuition is also available.



Singing is at the heart of school life and features in daily cathedral assemblies, with concerts, musicals and services throughout the year. Our choirs have earned a reputation for excellence and some pupils are members of the National Youth Choirs.

More than 35 music teachers visit the school for individual music lessons, many of whom play an active part in the musical life of the city and county. Specialist instrumental tuition is available for a range of instruments.



different music ensembles rehearse every week

Cathedral Choristers

Boys Choir

Being a Cathedral Chorister provides an unparalleled musical education alongside the other opportunities on offer at Norwich School.

The Cathedral's Master of Music is happy to meet parents at any time to discuss the possibility of their son becoming a Cathedral Chorister.

The choristers sing daily services in the Cathedral during term time, at Christmas and Easter, and take part in concerts, tours, recordings and live broadcasts.

Parents of boys aged 6 – 8 are encouraged to bring their son for an informal audition without obligation, before making a formal application to the Cathedral Choir. Boys usually start in the choir in Year 4, with formal auditions taking place each January.

The Cathedral Choir Endowment Fund pays 50% of school fees for all boy choristers, with further means-tested bursarial support available so that no boy is excluded on financial grounds.

Girls Choir

Norwich Cathedral Girls' Choir is a voluntary choir for girls aged 11 – 18, drawn from schools across the area. The girl choristers sing Evensong in the Cathedral every Tuesday during term time, and rehearse on Saturday mornings. In addition, they sing at the major Cathedral services at Christmas and Easter, give concerts, make recordings, go on tours and take part in radio broadcasts.

“

The Cathedral Choir Endowment Fund pays 50% of school fees for all boy choristers

”



Further information about both opportunities is available from the **Cathedral Master of Music, Mr Ashley Grote: 01603 218306 or music@cathedral.org.uk**



Admissions Process

for September 2019 Entry

Lower School

(pupils aged 4 – 11)

The deadline for receipt of completed applications for the Lower School is 10th December 2018.

Candidates will be assessed in small groups during the week beginning Monday 14th January 2019 as well as a group assessment on Saturday 12th January 2019.

Boys and girls attend in casual clothing and will undertake a number of activities where their verbal and social skills, intellectual aptitude and reasoning are assessed. For children of school age, we will seek an academic reference from your child's current school unless you have indicated otherwise on the application form.

Senior School

(pupils aged 11 – 16)

The deadline for receipt of completed applications for the Senior School is 10th December 2018.

Candidates will be assessed during the morning of Saturday 12th January 2019, with interviews taking place on Saturday 26th January 2019.

Boys and girls attend in casual clothing. All children undertake papers in mathematics and English, with a verbal reasoning paper being taken by 11+, 12+ and 13+ entrants. All pupils are then invited in for an interview day which includes a variety of activities. Please note that we will seek an academic reference from your child's current school unless you have indicated otherwise on the application form.



The deadline for Lower School and Senior School applications is 10th December 2018



The deadline for Sixth Form applications is 15th November 2018



For help with applications visit www.norwich-school.org.uk/admissions/

Sixth Form

(pupils aged 16 – 18)

The deadline for receipt of completed applications for the Sixth Form is 15th November 2018.

Sixth Form candidates are assessed by interview, testing and academic reference from their current school. Interviews will take place on Saturday 1st December 2018.

Open Day

Our annual Open Day takes place in September. This is a superb opportunity to meet our pupils and staff, take part in activities, see our beautiful location and hear from the Head Master. The school also hosts two Open Afternoons each year, which take place during the school day in March and June. Parents and pupils have the opportunity to take a tour of school and see lessons in action. Registration for these events is via the admissions pages on our website.

Application forms

Application for entry into the Lower School, the Senior School or the Sixth Form can be made via the school's website.

A non-refundable application fee of £95 is payable per application.

International Admissions

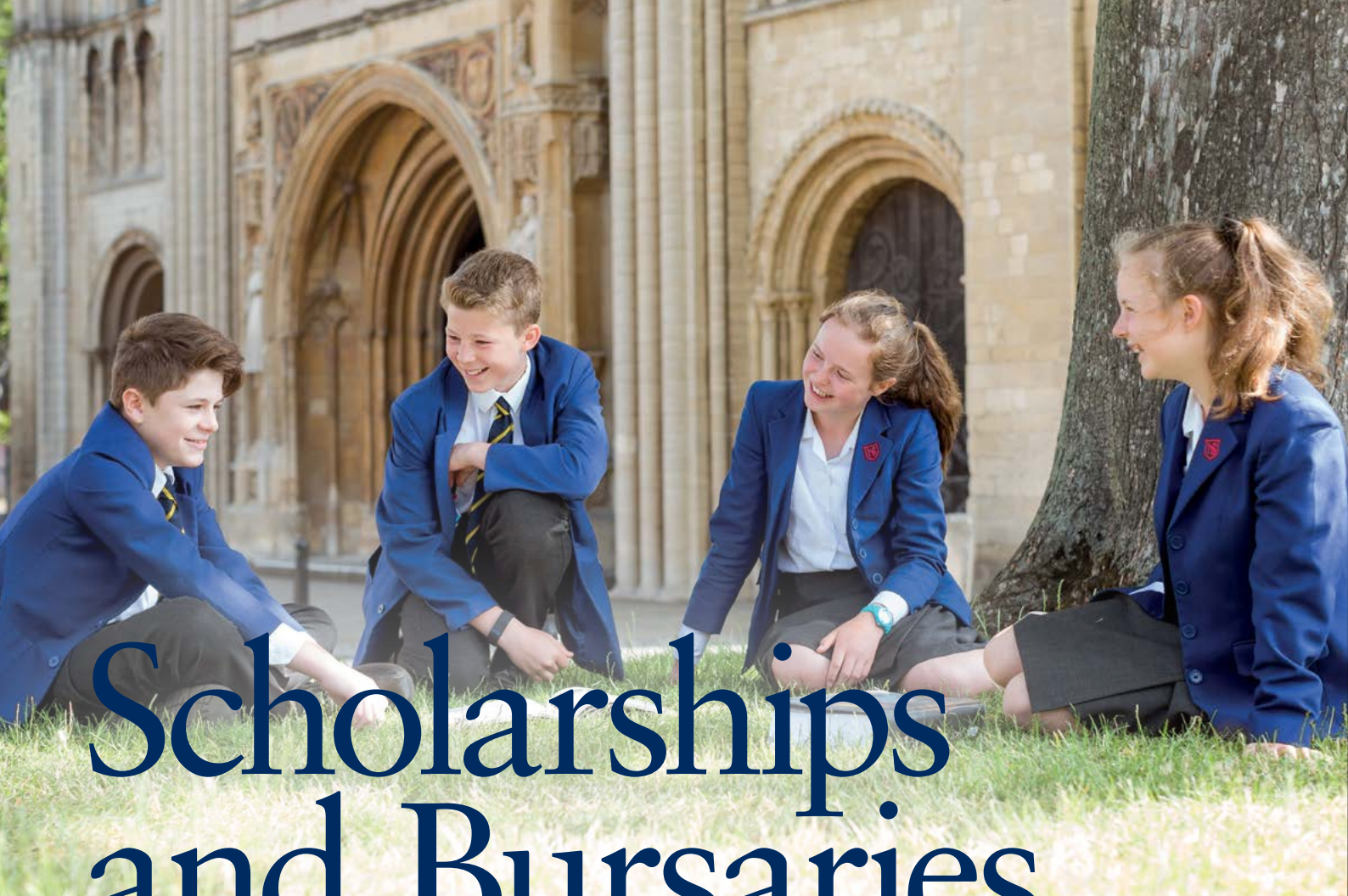
(pupils aged 16 – 18)

Norwich School is proud to welcome pupils from all over the world to join our Sixth Form community. Our international pupils join us in our Lower Sixth Form and are wholly integrated into our academic and extra-curricular life. Pupils are given the opportunity to rapidly improve English skills in individually matched homestays. We admit very small numbers and are over-subscribed every year.

Norwich School is a Tier 4 Sponsor and is able to issue Confirmation of Acceptance for Studies (CAS) to support a visa application.

The registration fee and acceptance deposit for international candidates are £350 and £550 (acceptance deposit is refundable after two years) respectively and reflect the additional costs of administering these applications. We also ask for the first term's fees to be paid in advance.





Scholarships and Bursaries

Scholarship programme for excellence and potential

The school offers a range of awards for excellence in six areas. A place on the Scholarship Programme is made available to Senior School pupils with outstanding ability, potential and flair which the school assesses by examination, interview, portfolio and audition, as appropriate.

Selection is made in the following areas: academic excellence, music, sport, drama and art and design. If you wish to apply, please indicate your interest on the application form. Pupils may apply in more than one discipline, though it is unlikely that more than two awards are made to any individual.

Means-tested financial support is also available to candidates applying for these awards.

Bursaries

The school sets aside generous funds to enable boys and girls to come to Norwich School who would not be able to do so without financial help. All bursaries are means-tested and can result in a reduction in fees of up to 100%. There is a sliding scale dependent on family income and finances, and on the resources of the school. Resources are finite and demand can exceed the funds available. As a general rule, it is unlikely that a bursary will be awarded when family income is greater than four and a half times the school fees or assets are greater than 20 times the school fees.

Scholarships and bursaries are available for Senior School applicants. If you wish to be considered for bursarial assistance, please indicate that interest on the application form and the relevant paperwork will be sent to you. A detailed Application for Financial Assistance form, covering all aspects of your family's finances, would need to be filled out and sent to the Bursar prior to the prospective pupil's assessment.

The school funds bursaries from many sources, which include its own savings as well as contributions from the Worshipful Company of Dyers, the Old Norvicensians, the Friends of Norwich School and other Charitable Trusts.

The criteria for the Dyers' Bursary Scheme are similar to those outlined in this section and potential applicants should simply register interest in bursarial assistance on the application form. The Registrar will inform you of eligibility at a later stage.

74 pupils received financial assistance totalling over

£503,000

in 2016/17



Tuition Fees

A holding deposit of £500 is required once a place has been offered – this is held over until the end of the last term and used to pay any extra charges outstanding once the pupil has left. Any remaining money will be refunded to parents. A sliding scale of deposit operates for pupils awarded bursarial assistance.

Fees for Reception — Year 2 age groups include a hot lunch and care between 8am and 4pm. There is an additional cost for after school care of £7 per hour, per child between 4pm and 6pm

2018/19 fees

Year Group	Per Annum	Per Term
Lower School (Reception – Year 2)	£10,998	£3,666
Lower School (Years 3 – 6)	£14,775	£4,925
Senior School (Years 7 – 13)	£16,212	£5,404

Details of fees for international students can be found on the school website at www.norwich-school.org.uk





Leading
Independent
Schools



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NORWICH SCHOOL